

ANN MARIE GARRAN PHD

Curriculum Vitae

University of Connecticut School of Social Work
38 Prospect Street Hartford, CT 06103
annmarie.garran@uconn.edu

EDUCATION

Doctorate in Social Work (PhD)

Smith College School for Social Work, Northampton, MA

Post Masters Certificate (Advanced Clinical Practice)

Hunter College School of Social Work, New York, NY

Master of Social Work (MSW)

Hunter College School of Social Work, New York, NY

Major: Casework

Bachelor of Science (BS)

Georgetown University, Washington, DC

School of Languages and Linguistics

Major: French Minors: German, Sociology

ACADEMIC POSITIONS

Associate Professor (Tenured, April 2016): 2010 – present

University of Connecticut Graduate School of Social Work, West Hartford, CT

Director, MSW Program (May 2016 - present)

- Serve on educational policy and educational review committees
- Oversee implementation of Field Education Curriculum and supervise Director of Field
- Promote policies, programs and initiatives to meet learning needs of MSW students
- Promote the goals of the MSW program within the school, university, and among external constituents
- Implement school and university policies and CSWE Educational policies and Standards

Master's Program Teaching Responsibilities: Courses

- Elective: Structural Inequality and Social Change (Course Co-Creator)
- Advanced: Clinical Conditions with Children and Adolescents
- Advanced: Casework Differential Practice Theories
- Foundation: Casework Helping Process: The Work and Ending Phases

- Foundation: Human Oppression: The Puerto Rican and African American Experience
- Foundation: Human Behavior Micro Theories

Doctoral Program Responsibilities

- Doctoral teaching seminar
- Academic advisement of doctoral candidates
- Scholarship Committee

Administrative Responsibilities and Service

- Member, Faculty Search Committee, 2015-2016
- Member, Doctoral Committee, (Appointed May 2015)
- Member, Faculty and Administrative Advisory Committee, 2011-2013; 2014-2016
- Member, Provost's Library Advisory Committee, 2013 - 2015
- Member, Black Studies Project, 2010-2014

Clinical Associate Professor: 1999-2011

Smith College School for Social Work, Northampton, MA

Masters Program Teaching Responsibilities:

- Racism in the United States: Implications for Social Work
- Psychological Theories of Individual Development
- Difficulties in Biopsychosocial Functioning
- Group Theory and Practice
- Thesis Research Advisor for senior Masters students
- Incorporating an Anti-racism Perspective in Social Work Teaching (Online course)

Masters Program Administrative Responsibilities:

- Supervision, Field Advising, and Consultation
- Member, Human Subjects Review Committee
- Course coordinator (Difficulties in Biopsychosocial Functioning)
- Design & delivery of anti-oppression online course for faculty (with Joshua Miller, PhD and Idene Rodriguez Martin, EdD)
- Admissions Reader/Interviewer for Masters Program
- Faculty Liaison, Council for Students of Color
- Search Committee, Dean of School for Social Work (2002 – 2003)

Adjunct Instructor

Southern Connecticut State University, New Haven, CT (2008)

Silberman School of Social Work at Hunter College, New York, NY (2000; 2004)

Fordham University Graduate School of Social Service, Tarrytown, NY (1999-2000; 2004-2005)

Silver School of Social Work at New York University, New York, NY (1999-2001; 2003; 2008-2009)

PUBLICATIONS

Refereed Articles

- Kang, H.K. and Garran, A.M. (in press). Microaggressions in social work classrooms: Strategies for pedagogical intervention. *Journal of Ethnic and Cultural Diversity in Social Work*.
- Garran, A.M. & Rasmussen, B.M. (2016). In the line of duty: Racism in health care. Commentary. *Social Work*. <http://sw.oxfordjournals.org/content/early/2016/01/29/sw.sww006.full.pdf+html>
- Goggin, E., Werkmeister Rozas, L. & Garran, A.M. (2015). A case of mistaken identity. *Journal of Social Work Practice: Psychotherapeutic Approaches in Health, Welfare and the Community*. <http://dx.doi.org/10.1080/02650533.2015.1100596>
- Garran, A.M., Aymer, S., Gelman, C., & Miller, J. (2015). Team teaching anti-oppression with diverse faculty: Challenges and opportunities. *Social Work Education: The International Journal*, <http://dx.doi.org/10.1080/02615479.2015.1062086>.
- Werkmeister Rozas, L. & Garran, A.M. (2015). Towards a human rights culture in social work. *British Journal of Social Work*. <http://dx.doi.org/10.1093/bjsw/bcv032>
- Garran, A.M., Kang, H., & Fraser, E. (2014). Pedagogy and diversity: Enrichment and support for social work instructors engaged in social justice education. *Journal of Teaching in Social Work*, 34(5): 564-574. <http://dx.doi.org/10.1080/08841233.2014.952868>
- Garran, A.M., & Rasmussen, B. (2014). Safety in the classroom: Reconsidered. *Journal of Teaching in Social Work*, 34(4): 401-412. <http://dx.doi.org/10.1080/08841233.2014.937517>
- Garran, A.M. (2013). Lessons learned: Racial enactments in the treatment process. *Journal of Social Work Practice: Psychotherapeutic Approaches in Health, Welfare and the Community*, 27(3): 305-317. <http://dx.doi.org/10.1080/02650533.2013.818945>
- Garran, A.M. & Werkmeister Rozas, L. (2013). Cultural competence revisited. *Journal of Ethnic and Cultural Diversity in Social Work*, 22(2): 97-111. <http://dx.doi.org/10.1080/15313204.2013.785337>
- Everett, J., Miehl, D., DuBois, C., & Garran, A.M. (2011). The developmental model of supervision as reflected in the experiences of field supervisors and students. *Journal of Teaching in Social Work* 31(3): 250-264. <http://dx.doi.org/10.1080/08841233.2011.580245>
- Garran, A.M. (2009). Commentary from reaction panels. *Smith College Studies in Social Work*, 79: 310-313. <http://dx.doi.org/10.1080/00377310903130340>
- Miller, J., & Garran, A.M. (2007). The web of institutional racism. *Smith College Studies*

in *Social Work*, 77(1), 33-67. http://dx.doi.org/10.1300/J497v77n01_03

Books

Miller, J.L., & Garran, A.M. (2017). *Racism in the United States: Implications for the helping professions, 2nd edition*. New York, NY: Springer.

Miller, J.L., & Garran, A.M. (2008). *Racism in the United States: Implications for the helping professions*. Belmont, CA: Cengage.

Book Chapters

Garran, A.M. & Miller, J. (2015). The legacy of racism for social work practice today and what to do about it. In K. Corcoran & A.R. Roberts (Eds.), *Social Workers' Desk Reference 3rd ed.*, NY: Oxford University Press, pp. 962-968.

Rovinelli Heller, N. & Garran, A.M. (2014). Borderline personality disorder. In A. Gitterman (Ed.) *Handbook of social work practice with vulnerable and resilient populations, 3rd ed.* NY: Columbia University Press.

Aronson, S., Farber, P., Garran, A.M., Melaney, A., Muñoz, N., and Rosado, L. (2003). Group interventions with urban inner-city adolescents. In L. Vandecreek & T.L. Jackson (Eds.). *Innovations in clinical practice: Focus on children and adolescents*. Sarasota, FL: Professional Resource Press.

PROFESSIONAL SERVICE - EDITORIAL BOARDS

- Reviewer, *Journal of Social Work Education*, 2014 - present
- Editorial Board, *Child and Adolescent Social Work Journal*, 2014 - present
- Editorial Review Board, *Journal of Teaching in Social Work*, 2009 - present
- Editorial Review Board, *Smith College Studies in Social Work*, 2008 - present
- Guest Reviewer, *Affilia: Journal of Women and Social Work*, 2014
- Guest Reviewer, *Understanding and Dismantling Privilege*, 2014

GRANTS and FUNDING

Recipient, Dean's Research Incentive Award, University of Connecticut School of Social Work. Project: *Instructor perceptions of classroom safety when teaching anti-oppression courses*. Amount: \$3700 (March 2013).

Recipient (2004-2005) Clinical Research Institute (CRI) Grant as part of Research Internship, Smith College School for Social Work, Northampton, MA. Mixed-method research with 3 colleagues to assess effectiveness of fieldwork training for supervisors and how well concepts translated to student learning.

SELECT PROFESSIONAL PRESENTATIONS

Garran, A.M. "But someone will get mad at me if I say the wrong thing": Conceptualizations of safety in the anti-oppression classroom. Human Diversity and the Environment: A common ground conference. Granada, Spain, July 2016.

Garran, A.M. Safety for whom?: Instructors conceptualizations of safety in the anti-oppression classroom. Centre for Education for Racial Equality in Scotland. Edinburgh, UK June 26, 2015.

Garran, A.M. & Werkmeister Rozas, L. Utilizing faculty's hidden and complex social identities to teach anti-oppression: An intersectional approach, Centre for Education for Racial Equality in Scotland. Edinburgh, UK June 25, 2015.

Garran, A.M. Anti-Oppressive Social Work and Critical Reflection: Identity and Intersectionality. Bryn Mawr Graduate School of Social Work and Social Research, Bryn Mawr, PA, March 3, 2015.

Garran, A.M. The impact of Ferguson: How we move forward as a community. Panel presentation: Structural Inequality, Racism, and Classism. University of Connecticut School of Social Work, West Hartford, CT, December 3, 2014.

Garran, A.M., Gelman, C. & Werkmeister Rozas, L. Fostering self-awareness & anti-oppressive practice: Utilizing faculty's hidden, complex social identities. Council on Social Work Education Annual Program Meeting, Tampa, FL, October 24, 2014

Miller, J.L. & Garran, A.M. Teaching about race and racism. Council on Social Work Education Annual Program Meeting, Tampa, FL, October 24, 2014

Goodman, D. & Garran, A.M. Designing workshops & classes on social justice issues. Nat'l Conf. on Race and Ethnicity in American Higher Education (NCORE), Indianapolis, IN, May 30, 2014.

Garran, A.M. & Goodman, D. Facilitating Workshops & Classes on Social Justice Issues. Nat'l Conf. on Race and Ethnicity in American Higher Education (NCORE), Indianapolis, IN, May 30, 2014.

Garran, A.M., Kang, H., & Miller, J. Pedagogy and Diversity: Enrichment and support for instructors engaged in anti-oppression education. Council on Social Work Education Annual Program Meeting, Dallas, Texas, November 2013.

Garran, A.M. Do neighborhoods matter? Building connections in vibrant communities: A panel discussion. Sponsored by the Glastonbury Martin Luther King, Jr. Community Initiative, Glastonbury, CT. October 24, 2013.

Garran, A.M. Educating the educators: Anti-racist pedagogy in the classroom. Centre for Education for Racial Equality in Scotland. Edinburgh, Scotland, United Kingdom. June 28, 2013.

Werkmeister Rozas, L. & Garran, A.M. Dialogue: A Liberatory Pedagogy. Centre for Education for Racial Equality in Scotland. Edinburgh, Scotland, United Kingdom. June 28, 2013.

Garran, A.M. & Goodman, D. Cultural competence for social justice: A Model for Student, Staff, Faculty, and Organizational Development. National Conference on Race and Ethnicity in American Higher Education (NCORE), New Orleans, LA, May 30, 2013.

Garran, A.M. Issues of difference in supervision. University of Connecticut: Transitioning from clinician to supervisor: Post Master's Certificate in Advanced Supervision, West Hartford, CT, May 10, 2013.

Garran, A.M. Historical trauma and the African American community. University of Connecticut School of Social Work, Black Studies Project, *Moving On*, April 19, 2013.

Garran, A.M. Civility and incivility in social justice education. University of Connecticut: Civility Metanoia, West Hartford, CT, September 27, 2012

Garran, A.M. Culturally responsive social work practice with urban youth: Race and therapeutic engagement. World Conference in Social Work and Social Development, Stockholm, Sweden, July 9, 2012

Garran, A.M. & Werkmeister Rozas, L. Intersectionality, Social Identity and the Code of Ethics: Reformulating Clinical Practice. NASW Fall Conference, Cromwell, CT, November 13, 2011

Garran, A.M. Making Strides: Toward a More Inclusive Pedagogy (Keynote). Fordham University Graduate School of Social Service Visiting Scholars Workshop, New York, NY, September 23, 2011

Garran, A.M. Anti-racist practice and doctoral education: Nuts and bolts. Smith College School for Social Work, Northampton, MA, June 4, 2011

Garran, A.M., & Miller, J.L. Becoming an anti-racism organization. NASW MA Chapter 2010 Symposium. Framingham, MA, April 2010

Garran, A.M., Inclusive Pedagogy: Teaching about Race and Racism. Association of Baccalaureate Social Work Program Directors (BPD), Atlanta, GA. March 2010

Poster Presentations:

Garran, A.M. Where many fear to tread: Designing a course about racism. (Poster) University of Connecticut School of Social Work Research and Scholars Exhibition, West Hartford, CT, March 26, 2012.

Garran, A.M. Engagement of at-risk, urban youth: A study. (Poster) Second Annual SSW Research and Scholarship Exhibition, University of Connecticut School of Social Work, West Hartford CT, March 28, 2011.

PROFESSIONAL SERVICE, TRAINING AND CONSULTATION

University of Connecticut:

Raising our Critical Consciousness: Can we talk? Professional Development Seminar. University of Connecticut, West Hartford, CT, May 6, 2016. (with Lisa Werkmeister Rozas, PhD).

Understanding Implicit Bias and Microaggressions. Professional Development Seminar. University of Connecticut, West Hartford, CT, February 22, 2016. (with Lisa Werkmeister Rozas, PhD).

Racism and other forms of oppression: Talking about it matters. Professional Development Seminar. University of Connecticut School of Social Work, West Hartford, CT, October 30, 2015. (with Lisa Werkmeister Rozas, PhD).

Black History Month Planning Committee: 2010-2016 - UConn School of Social Work, West Hartford, CT.

What's Power Got to Do With It? UConn SSW *Dialogue on Race* in 2 parts (Co-facilitated with Lisa Werkmeister Rozas, PhD). University of Connecticut School of Social Work, West Hartford, CT., November 5, 2014 and December 10, 2014.

Beyond Cultural Competence: Intersecting Identities and Worldviews. Professional Development Seminar. University of Connecticut, West Hartford, CT, December 6, 2013 and December 13, 2013; June 23, 2014, February 26, 2015, October 23, 2015, November 20, 2015 (with Lisa Werkmeister Rozas, PhD).

Issues of diversity in supervision. Post Masters Certificate in Advanced Supervision: Transitioning from clinician to supervisor. (Collaboration of NASW, UConn, Yale Behavioral Health). May 10, 2013. Teaching about cultural competence. Seminar in Field Instruction, University of Connecticut School of Social Work, West Hartford, CT. December 14, 2011.

Community:

Hartford Together: Joining Hands for a safer city. Moderator. Hartford, CT, November 12, 2015.

State of Connecticut: Advisory Committee for Parenting Education Program, Hartford, CT., July 2015 - June 2017.

Westfield State University/Department of Academic Achievement, Westfield, MA. Panelist, Social Work Graduate School Night, April 15, 2015.

Field Instruction through a Social Justice Lens: Why Intersectionality Matters. Bryn Mawr Graduate School of Social Work & Social Research, Bryn Mawr, PA, Field Personnel Training, March 4, 2015.

Can we talk?: Navigating intersectional conversations about power, privilege and identity in the field. Bryn Mawr Graduate School of Social Work and Social Research, Bryn Mawr, PA, Training with graduate students, March 4, 2015.

Moving beyond cultural competence: Intersecting identities and worldviews to enhance social work practice. NASW CT, New Haven, CT, November 18, 2014.

Cultural competency training. West Hartford Department of Human and Leisure Services, West Hartford, CT, October 10, 2013 (with Milagros Marrero-Johnson, MSW).

Domains of difference: The role of the Field Advisor. Simmons College School of Social Work – Field Education Department, Boston, MA. On-going training focused on challenges that students of color face in field placements and how to be supportive, Spring 2012.

National Association of Social Workers, Connecticut Chapter: Planning Committee for Specialty Conference, Fall 2011.

Pedagogy and Diversity: Faculty Development Seminar Series. Smith College School for Social Work, Northampton, MA. Weekly 2 hour training/consultation sessions focused on challenges and solutions: Inclusive pedagogy, Summers 2008 - 2011.

Respect in the Workplace: Micro-inequities and diversity. UBS Financial Services – Wealth Management Group, Lincoln Harbor, NJ. Workshop with managers to focus on communication and team building. November 2009.

PROFESSIONAL CLINICAL EXPERIENCE

Corporate Counseling Associates (2009-2010) NY, NY

Hunter College Employee Assistance Program (EAP) (2005-2009) New York, NY

Mount Sinai Adolescent Health Center (1991-1999) New York, NY

MEDIA INTERVIEWS AND OP-ED PIECE

Dr. Poussaint, A. (2013, October 30). *Starting out from Memphis* (Dr. A. M. Garran, Interviewer) [Video clip]. Retrieved from <http://vimeo.com/79509790>

Glastonbury neighborhoods forum yields insights by Steve Smith.

(<http://www.remindernews.com/article/2013/10/25/glastonbury-neighborhoods-forum-yields-insights>).

October 28, 2013.

‘Racism in the USA: When the car door locks click because you’re black’ (Transl: Rassismus in den USA: Wenn die Autoschlösser klicken, weil du schwarz bist). *Die Zeit* (German Newspaper)

Interviewed by Ms. Kim Boden. (<http://www.zeit.de/politik/ausland/2013-07/rassismus-usa-ungleichheit>). July 2013.

LEADERSHIP, HONORS, AND AWARDS

- CSWE Leadership Institute - Program Director Academy (2016-2017)
- Keynote Commencement Speaker, Smith College School for Social Work, 2008

June 2017

Garran - 8

- Bertha Capen Reynolds Senior Fellow, Smith College School for Social Work, 2008 & 2011
- American Psychoanalytic Association Fellow, 2000-2001
- Educational Foundation Grant Recipient, American Association of University Women, 1998

PROFESSIONAL LICENSURE & CERTIFICATION

- Licensed Clinical Social Worker (LCSW-R), New York State (045799-1)
- Seminar in Field Instruction training (SIFI) completed in 1996
- Academy of Certified Social Workers (ACSW), since 1994

PROFESSIONAL ASSOCIATIONS

- Institute for Collaboration on Health, Intervention, and Prevention (InCHiP)
- Council on Social Work Education (CSWE)
- Emerging Scholars Interdisciplinary Network (ESIN)

LANGUAGES

- English (American) – native fluency
- French - strong reading, written, spoken
- Spanish - strong spoken, some reading, some written
- German - strong reading, written, spoken