

CRAIG MERRICK MORTLEY

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EDUCATION

Ph.D. Social Work, University of Connecticut, School of Social Work, Current Student

M.S.; Justice Studies, Arizona State University, 2022

M.A.T., Teaching- (Specialization in Social Studies and Geography), The University of the West Indies, Mona, 2013

M.Sc., Governance, and Public Policy, The University of the West Indies, Mona-Sir Arthur Lewis Institute of Social and Economic Studies (S.A.L.I.S.E.S.) 2010

B.Sc., Public Sector Management, The University of the West Indies, Mona 2008

Associate Degree, Legal Studies, Crown Professional College, Jamaica 2005

CONTINUING EDUCATION

Certificate College Teaching, The Higher Education Consortium of Central Massachusetts, Worcester State University 2019.

Certificate, Entrepreneurship, and Business Planning, National College of Management and Business, Kingston, Jamaica 2009.

Certificate, Emergency Medical Technician-Basic (EMT-B), The University of the West Indies (Mona) 2005& 2007.

PROFESSIONAL EXPERIENCE

Adjunct Instructor, Urban Studies Department, Worcester State University, Worcester, MA. August 2020 – Present

- Devised learning materials and conveyed these materials to students.
- Taught assigned courses by using various learning materials and equipment.
- I designed learning activities to help students achieve their learning goals.
- I assessed student learning outcomes in the classroom.

Supervisor of Intervention Services, Y.W.C.A. Central Massachusetts Domestic Violence Service April 2017-present.

- Serve as liaison between police departments, courts, high-risk teams, District Attorney's Office, and other community agencies.
- Collaborate with services to victim's service providers to build capacity, cooperation, seamless support, and a continuum of care.
- Represent the Y.W.C.A. at public events and promote the mission of the Domestic Violence Services in the community by conducting training, panel discussions, and community outreach activities.
- Develop and implement outreach programs focusing on community education and prevention of domestic violence.
- Facilitate personnel development, recruitment, training, and supervision of staff.
- Conduct staff appraisal, performance feedback, case review, mentoring and coaching to ensure the effective operation of the intervention services.
- Manage court advocacy program staff, scheduling, and interns.
- Coordinate collecting, collating, and reporting relevant monthly statistical information.

Intimate Partner Abuse Education facilitator, Prevention of Abuse and Violence through Education (P.A.V.E.) program, Spectrum Health Systems January 2018- August 2020

- Provide direct services, including conducting intakes and co-facilitating psycho-educational groups for male abusers utilizing the PAVE program curriculum.
- Complete and maintain case records according to agency documentation policy/procedure and service schedules, and update goal plans with clients.
- Attend and actively participate in staff meetings, in-services, and supervision.
- Provide a safe, non-judgmental, and empowering environment to clients and staff.
- Work collaboratively with agency staff and community partners to facilitate the delivery of services.

PROFESSIONAL EXPERIENCE

Community Base Services Advocate and Court Interventionist, Y.W.C.A. Central Massachusetts Domestic Violence Service November 2015- March 2017.

- Successfully provided crisis intervention services, emotional support, and individual and group advocacy to victims of domestic violence.
- Established and maintained relationships with schools, non-profit service providers, community agencies, and faith-based organizations for collaboration purposes and facilitation of community education.
- Conduct assessment of clients' risk of danger and suitability for shelter-related services.
- Provided outreach services to clients referred from other agencies or programs within the Domestic Violence Services unit.
- Assisted survivors and victims of sexual assault and domestic violence in navigating the criminal and civil justice systems.

Substitute Teacher Worcester and Auburn Public Schools, January 2015- March 2017

- Guide Students' learning process toward the achievement of curriculum goals
- Maintain established routines and procedures of the school and classroom to which assigned.
- Teach lesson plan as outlined by the absent Teacher.

VOLUNTEER POSITION/ MEMBERSHIPS / AFFILIATIONS

- *Co-Founder Share the Platform* 2018
- *Massachusetts Immigrant and Refugee Advocacy Coalition-The Safe Communities Coalition Campaign-coordinating Team*, 2021
- *Case Management Intern/Volunteer International Rescue Committee (I.R.C.) Phoenix AZ* November 2021-May 2022
- *Refugee & Immigration Services Mentorship Program Lutheran Social Services of the Southwest* December 2020- May 2022
- *Worcester Black History Project* 2020
- *Governance Committee Worcester Youth Violence Initiative* 2019
- *Co-chair Community Health Network of North Central Massachusetts (C.H.N.A. 9) Racial Justice Working Group* 2019-2020
- *Board member De N.O.V.O. Center for Healing and Justice (formally C.L.S.A.C.C.)* 2018-present
- *Co-chair Steering Committee Community Health Network of North Central Massachusetts (C.H.N.A. 9)* 2018-2020
- *Leadership Worcester* 2018 Cohort
- *Worcester Mayor's Civic Academy* 2017 Cohort
- *Y.W.C.A. Central Massachusetts Public Policy Board Sub-Committee* 2017-present
- *Coalition for a Healthy Greater Worcester (C.H.N.A. 8) Racism and Discrimination Working Group* 2016-present
- *City Manager's Coalition Against Bias and Hate Worcester Jamaica* 2015-present
- *Literacy Volunteers of Greater Worcester, English Language Tutor* October 2014- 2019
- *L.G.B.T. Asylum Support Task Force Worcester MA*, December 2013- present
- *Volunteer AIDS Project Worcester (A.P.W.)*, February 2014-August 2020

RESEARCH /TECHNICAL EXPERIENCE/ FIELDWORK EXPERIENCE

Research Assistant coding and qualitative data analysis for the Arizona Youth identity Project (A.Z.Y.I.P.), T. Denny Sanford School of Social and Family Dynamics Arizona State University, 2021.

Research Assistant, Sir Arthur Lewis Institute of Social and Economic Studies (S.A.L.I.S.E.S.)-The University of the West Indies, Mona, 2011-2012.

- Performed independent research; planed, designed, and implemented research projects; wrote summaries of project findings and prepared project-related reports, and presentations.
- Provided research/technical support to the S.A.L.I.S.E.S. 50|50 Project-Housing Cluster, by analyzing housing policies and programs in the Caribbean from 1962-2012.
- Collected, coded, and analyzed housing data within the Caribbean from 1962-2010 using computer data programs to perform qualitative and/or quantitative analyses.
- Verified the accuracy and validity of data entered in databases; corrected any errors.
- Interviewed professionals and housing policy specialists within government agencies engaged with the housing sector

PUBLICATIONS

Fábos, A. H., Mortley, C., Ramirez, H., and Saltsman, A. 2021. When Consensus Falts, We Co-create: Attending to Power in a Practitioner/ Scholar Partnership to Amplify Newcomer Belonging. Gateways: International Journal of Community Research and Engagement, 14 (2), 1–15.

CONFERENCE PRESENTATIONS AND INVITED LECTURES

Fabos, A., Mortley, C., Ramirez, H. & Saltsman, A. (2021, November). Power in Community-Engaged Scholarship. I.A.R.S.L.C.E. 2021 Virtual Gathering. November 15-17, 2021

Fabos, A., Mortley, C., Ramirez, H. & Saltsman, A. (2021, July). Collaboration in the Time of COVID: A Dialogue on how Pandemics--and other Sudden Crises--Impact Participatory Approaches in Contexts of Forced Migration. IASFM18 Online Conference. July 26-30, 2021.

Adams, H., Babo, A., Fabos, A., Kahn, L., & Mortley, C. (2021, July). Share the Platform Initiative: Best Practices for Promoting Refugee Knowledge and Expertise. IASFM18 Online Conference. July 26-30, 2021.

Mortley, C. (2012, May). Challenges in Housing the Jamaican Poor: An Evaluation of low-income housing policies in Jamaica. S.A.L.I.S.E.S. 50/50 Conference May 9-12, 2012.

RESEARCH INTERESTS

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| <ul style="list-style-type: none">▪ Governance, law, and public and social policies▪ Community development, race, gender identities, and equity▪ International affairs and security | <ul style="list-style-type: none">▪ Refugees Studies, displacement, and immigration▪ Gender-Based Violence▪ Belonging and homemaking▪ L.G.B.T.Q. asylum seekers resettlement |
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LANGUAGES

Jamaican Patios: Fluent
English: Fluent

SPECIAL SKILLS

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| <ul style="list-style-type: none">▪ Statistical Package for Social Science (S.P.S.S.) software proficient▪ Dedoose software | <ul style="list-style-type: none">▪ S.T.A.T.A. 16 statistical software package▪ Computer Skills: Microsoft Office Suite- proficient▪ EMT-B/First AID |
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