

Jenna Powers, MSW
Curriculum Vitae
jenna.powers@uconn.edu

EDUCATION

- DOCTOR OF PHILOSOPHY (PH.D.)** **Anticipated August 2023**
University of Connecticut School of Social Work - Hartford, CT
Dissertation Title: Youth Participation in Child Welfare Decision-Making Processes: Exploring Maine's Youth Leadership Advisory Team
Dissertation Committee: Dr. Scott Harding (Chair), Dr. Kathryn Libal, and Dr. Katie Richards-Schuster (University of Michigan)
- MASTER OF SOCIAL WORK (M.S.W.)** **May 2014**
University of New England - Portland, ME
Concentration: Organizational & Community Practice
- BACHELOR OF ARTS (B.A.)** **May 2009**
Warren Wilson College - Asheville, NC
Major: Outdoor Leadership (Adventure Education)

TEACHING AND RESEARCH INTERESTS

Policies and services for young adults transitioning out of foster care; youth empowerment; social and racial justice; intersectionality; political social work; nonpartisan voter engagement; community-engaged research, practice, and policy-making; participatory teaching; experiential education; policy analysis; program evaluation; history of the social work profession and social welfare policy; and policy advocacy.

PEER-REVIEWED PUBLICATIONS

PUBLISHED PAPERS

1. Okpych, N. J., Park, S., **Powers, J.**, & Courtney, M. E. (Accepted). Relationships that persist and protect: The role of enduring relationships on early-adult outcomes among youth transitioning out of foster care. *Social Service Review*.
2. Park, S., **Powers, J.**, Okpych, N. J & Courtney, M. E. (2022). Co-production of care leavers' transition planning as young adults: An analysis of young people in California foster care. *British Journal of Social Work*. <https://doi.org/10.1093/bjsw/bcab252>
3. **Powers, J.**, & Ulaszek, W. (2022). A mixed methods program evaluation: Field education aimed at improving services for at-risk transition-age youth. *Journal of Social Work Education*. <https://doi.org/10.1080/10437797.2022.2063213>
4. Hylton, M., Lane, S., Smith, T. R., Ostrander, J., & **Powers, J.** (2021). The voter engagement model: Preparing the next generation of social workers for political practice. *Journal of Social Work Education*. <https://doi.org/10.1080/10437797.2021.2009945>

5. Park, S. E., **Powers, J.**, Okpych, N. J., & Courtney, M. E. (2020). Predictors of foster youths' participation in their Transitional Independent Living Plan (TILP) development: Calling for collaborative case plan decision-making processes. *Children and Youth Services Review*, 115(2020), 1-15. <https://doi.org/10.1016/j.childyouth.2020.105051>
6. **Powers, J.**, & Fisher, R. (2019). Political social work in the United States. In E. Mullen (Ed.-in-Chief), *Oxford Bibliographies in Social Work*. New York: Oxford University Press. <https://doi.org/10.1093/obo/9780195389678-0275>
7. Lane, S. R., Hill, K., Ostrander, J., **Powers, J.**, Smith, T. R., & Hylton, M. (2019). Creating a culture of voting in direct and generalist practice: Training field instructors. *Advances in Social Work*, 19(1), 86-105. <https://doi.org/10.18060/22614>
8. Hill, K., Lane, S. R., **Powers, J.**, & Smith, T. R. (2019). From the Empire State to the North Star State: Voter engagement in the 2016 election. *Journal of Sociology and Social Welfare*, 46(1), 91-111. <https://scholarworks.wmich.edu/jssw/vol46/iss1/7>
9. Hylton, M., Smith, T. R., **Powers, J.**, Ostrander, J. & Lane, S. R. (2018). The Power of Three: Infusing voter engagement in lower level BSW courses. *Journal of Baccalaureate Social Work*, 23(1), 213-229. <https://doi.org/10.18084/1084-7219.23.1.213>

IN PROCESS

1. **Powers, J.** (Drafted). *Direct scribing as a rigor-promoting technique: Centering youth voice throughout data collection and analysis*. To be submitted to Qualitative Social Work Journal, Summer 2023.
2. Park, S., **Powers, J.**, Okpych, N. J & Courtney, M. E. (In preparation). *Do youth who co-produce their transition plans better utilize the services available to them?* To be submitted Summer 2023.
3. **Powers, J.**, Okpych, N. J., & Courtney, M. E. (In preparation). *Youths' perceived satisfaction with their foster care experiences*. To be submitted Spring 2023.

REPORTS, MEMOS & OTHER NON-PEER-REVIEWED PUBLICATIONS

PUBLISHED REPORTS

1. Courtney, M. E., Okpych, N. J., Harty, J. S., Feng, H, Park, S., **Powers, J.**, Nadon, M., Ditto, D. J., & Park, K. (2020). *Findings from the California Youth Transitions to Adulthood Study (CalYOUTH): Conditions of youth at age 23*. Chicago, IL: Chapin Hall at the University of Chicago.

MEMOS

1. Okpych, N. J., & Park, S. (Ethan), Courtney, M. E., & **Powers, J.** (2021). *Memo from CalYOUTH: An early look at predictors of college degree completion at age 23 for foster youth*. Chicago, IL: Chapin Hall at the University of Chicago.
2. **Powers, J.**, Park, S., Okpych, N. J., & Courtney, M. E. (2020). *Memo from CalYOUTH: Foster youths' roles and satisfaction related to the planning of their transitions to independent adulthood*. Chicago, IL: Chapin Hall at the University of Chicago.

3. Okpych, N. J., Park, S., Courtney, M. E., & **Powers, J.** (2020). *Memo from CalYOUTH: An Early Look at Predictors of College Degree Completion at Age 23 for Foster Youth*. Chicago, IL: Chapin Hall at the University of Chicago.

BIBLIOGRAPHIES

1. Tomczak, S. M., Toft, J., Harty, J. S., Abramovitz, M., Gates, A., & **Powers, J.** (2021). *Social work responses to policing in the United States*. New Haven, CT: Social Welfare History Group: Bibliography of Scholarship in Social Welfare History at Southern Connecticut State University.

IN PROCESS

1. Courtney, M. E., **Powers, J.**, Okpych, N. J., Pollack, H., & Park, S. (Ethan). (In preparation). *California's Extended Foster Care (EFC) Program: An analysis of the economic costs and benefits*. To be submitted Spring 2023.

PRESENTATIONS

NATIONAL PEER-REVIEWED PRESENTATIONS

1. **Powers, J.** (2023, January). *Direct scribing as a rigor-promoting technique: Centering youth voice throughout data collection and analysis*. The Society for Social Work and Research (SSWR) Annual Conference, Phoenix, AZ.
2. Okpych, N. J., Park, S. E., **Powers, J.**, Harty, J., & Courtney, M. E. (2023, January). *The role of enduring relationships in early-adult outcomes among youth transitioning out of foster care*. The Society for Social Work and Research (SSWR) Annual Conference, Phoenix, AZ.
3. **Powers, J.**, Park, S. E., Okpych, N. J., & Courtney, M. E. (2022, January). *Associations between foster youths' co-production in transition plan development and their service utilization*. The Society for Social Work and Research (SSWR) Annual Conference, Virtual.
4. Okpych, N. J., Park, S. E., **Powers, J.**, & Courtney, M. E. (2022, January). *Predictors of college degree completion at age 23/24 for youth with foster care backgrounds*. The Society for Social Work and Research (SSWR) Annual Conference, Virtual.
5. Hylton, M., Lane, S. R., Smith, T. R., **Powers, J.**, & Ostrander, J. (2022, January). *Nonpartisan voter engagement: Preparing the next generation of social workers*. The Society for Social Work and Research (SSWR) Annual Conference, Virtual.
6. Park, S. E., **Powers, J.**, Okpych, N. J., & Courtney, M. E. (2021, November). *Predictors of youths' roles in co-producing their transitional independent living plans at age 19*. The Association for Research on Non-Profit Organizations and Voluntary Action (ARNOVA) Annual Conference, Virtual.
7. Okpych, N. J., Park, S. E., **Powers, J.**, & Courtney, M. E. (2021, September). *Care Leavers in California—Examining Predictors of Care Leavers' Participation in their Case-Level Decision-Making*. European Scientific Association on Residential and Family Care for Children and Adolescents (EuSARF) Annual Conference, Virtual.

8. Park, S. E., **Powers, J.**, Okpych, N. J., & Courtney, M. E. (2021, July). *Co-production of transitional independent living plan: Predictors of youth involvement in their transition planning at age 17*. The International Conference of the International Society for Third Sector Research (ISTR), Virtual.
9. **Powers, J.**, Park, S. E., Okpych, N. J., & Courtney, M. E. (2021, January). *Correlates of youth-worker co-production of transitional independent living plans in extended foster care at age 19*. The Society for Social Work and Research (SSWR) Annual Conference, Virtual.
10. Park, S. E., **Powers, J.**, Okpych, N. J., & Courtney, M. E. (2020, November). *Predictors of youths' roles in co-producing their transitional independent living plans at age 19*. The Association for Research on Non-Profit Organizations and Voluntary Action (ARNOVA) Annual Conference, Virtual.
11. **Powers, J.**, Park, S., Okpych, N. J., & Courtney, M. E. (2020, March). *Policy and Practice Implications of Transition-Age Foster Youths' Participation in Decisions Made About Their Care and Futures*. The Society for Research on Adolescence (SRA) Biennial Meeting, San Diego, CA. (Conference canceled)
12. **Powers, J.**, Park, S. E., Okpych, N. J., & Courtney, M. E. (2020, January). *Examining transition-age foster youths' participation in case-level decision-making: Predictors of youth roles in their independent living plan development*. The Society for Social Work and Research (SSWR) Annual Conference, Washington, DC.
13. Park, S. E., **Powers, J.**, Okpych, N. J., & Courtney, M. E. (2019, November). *Co-production of foster youths' transition to adulthood: Predictors of transition-age foster youths' participation in their independent living plan development process*. The Association for Research on Non-Profit Organizations and Voluntary Action (ARNOVA) Annual Conference, San Diego, CA.
14. **Powers, J.**, Smith, T. R., Lane, S. R., & Pritzker, S. R. (2019, October). *Continuing the political social work legacy of Nancy A. Humphreys*. The Council on Social Work Education (CSWE) Annual Program Meeting, Denver, CO.
15. Dodd, S., Felten, G., & **Powers, J.** (2019, January). *Reporting sexual violence to college officials: The impact of trust, connection and victimization on campus climate*. The Society for Social Work and Research (SSWR) Annual Conference, San Francisco, CA.
16. Ostrander, J., **Powers, J.**, Lane, S., & Smith, T. R. (2018, January). *Preparing social workers to run for office and careers in political settings*. The Society for Social Work and Research (SSWR) Annual Conference, Washington, D.C.
17. Lane, S. R., Hylton, M., Ostrander, J., **Powers, J.**, & Smith, T. R. (2017, October). *Voter engagement in social work field education: Toward equal opportunity and justice*. The Council on Social Work Education (CSWE) Annual Program Meeting, Dallas, TX.
18. Melville, A., Dodd, S. & **Powers, J.** (2017, October). *Prevention efforts with young children: Understanding early trauma to address health gaps*. The Council on Social Work Education (CSWE) Annual Program Meeting, Dallas, TX.

19. Hill, K., Lane, S. R. & **Powers, J.** (2017, June). *From the Empire State to the North Star State: Implementing and evaluating voter engagement in the undergraduate classroom.* Policy Conference 2.0, St. Louis, MO.
20. Lane, S. R., Hylton, M. & **Powers, J.** (2017, May). *Voter engagement in BSW and MSW curriculum: Bridging the macro and micro divide.* Policy Conference 2.0, St. Louis, MO.

INVITED PRESENTATIONS & TESTIMONY

1. **Powers, J.** (2022, September). *Voter engagement in clinical social work: Bridging micro and macro* [panel]. Washington University in St. Louis Open Classroom, Virtual.
2. **Powers, J.** (2021, April). Support for LD 1003, HP0741, An Act To Improve Outcomes for Persons with Limb Loss. Testimony to the Maine Legislature Committee on Health Coverage, Insurance and Financial Services (HCIFS), Virtual.
3. **Powers, J.,** & Smith, T. R. (2018, March). *Voting and community health: Increasing turnout in Bridgeport through service delivery.* University of Connecticut School of Social Work Office of Research & Scholarship Exhibition, Hartford, CT.
4. Lane, S. R., Ostrander, J., & **Powers, J.** (2017, May). *Amplifying marginalized voices: Social worker's advocacy role with voter turnout.* The National Association of Social Workers Connecticut Chapter (NASW-CT) Annual Conference, Cromwell, CT.

RESEARCH EXPERIENCE

Faculty Affiliate **2023**
University of California at Berkeley
Transition Age Youth Research and Evaluation Hub (TAY-Hub)

Principle Investigator **2019 - Present**
University of Southern Maine – Portland, ME
*Youth Participation in Child Welfare Decision-Making Processes:
 Exploring Maine's Youth Leadership Advisory Team*
 Faculty Advisor: Scott Harding, PhD
 Develop study protocol, interview guides, and institutional review board proposal; Coordinate a Research Advisory Committee; Conduct interviews; Analyze data; Disseminate findings

Doctoral Research Assistant **Summer 2022**
University of Connecticut School of Social Work – Hartford, CT
Transition Age Youth Research and Evaluation Hub (TAY-Hub)
 PI: Nathanael Okpych, PhD
 Assisted with the transfer and setup of data; Assisted with the design and distribution of online surveys; Conducted literature reviews; Conducted data analyses; Interpreted findings; Managed and responded to project-related communications; Attended bi-weekly staff meetings; Disseminated findings via manuscripts, reports, and conference presentations

- Doctoral Research Assistant** **2018 - 2022**
University of Connecticut School of Social Work – Hartford, CT
California Youth Transitions to Adulthood Study (CalYOUTH)
 PI: Nathanael Okpych, PhD
 Conducted literature reviews; Conceptualized research papers; Conducted data analyses and review findings; Disseminated findings via manuscripts and conference presentations; Assisted with developing and betting survey instrument; Participated in weekly meetings; Collaborated with research team
- Doctoral Research Assistant** **2018 - 2019**
University of Connecticut School of Social Work – Hartford, CT
Political Social Work; Community Organizing
 PI: Robert Fisher, PhD
 Conducted literature review; Conducted historical and qualitative data analyses; Conceptualized research project
- Research Assistant** **2017 - 2019**
Connecticut Department of Mental Health and Addiction Services – Hartford, CT
Health Resources & Services Administration (HRSA): Transitioning Youth at Risk
 PI: Wendy Ulaszek, PhD
 Conducted interviews; Create and distributed surveys; Assisted with designing the study; Analyzed data (qualitative and quantitative); Created reports of findings to be submitted to HRSA; disseminated findings via PowerPoint presentations to Steering Committee
- Research Assistant** **2018**
Connecticut Department of Mental Health and Addiction Services – Hartford, CT
Connecticut Alcohol Compliance Study (ACS)
 PI: Carol P. Meredith, MPA
 Selected representative sample of liquor retailers in CT: Calculated sample size and created stratified list to be randomly checked for compliance of underage alcohol consumption laws
- Research Assistant** **2017**
Connecticut Department of Mental Health and Addiction Services – Hartford, CT
Cooperative Agreements to Benefit Homeless Individuals (CABHI)
 PI: Eleni Rodis, MS
 Led semi-structured focus groups; Analyzed data (qualitative and quantitative); Created reports of study findings to be submitted to SAMHSA
- Doctoral Research Assistant** **2016 - 2018**
University of Connecticut School of Social Work – Hartford, CT
Voting is Social Work: Agency-Based Voter Engagement
 PI: Tanya Rhodes Smith, MSW
 Conducted in-depth literature review of voting rights and voter turnout;

Conceptualized research projects; Assisted with grant-seeking and -writing; Designed paper and web-based surveys; Administered surveys; Maintained all research materials and data; Analyzed data in SPSS; Trained and supervised MSW interns and work study students with entering and cleaning data

Doctoral Research Assistant

2016 - 2018

University of Connecticut School of Social Work – Hartford, CT

An Evaluation Study of Social Work Attendees’ Political Efficacy and Participation

PI: Tanya Rhodes Smith, MSW

Led IRB and survey development; Assisted with training participants; Administered surveys nationally; Maintained, organized, and coordinated all research materials and data; Analyzed data in SPSS; Trained and supervised MSW interns and work study students with entering and cleaning data

GRANTS & FELLOWSHIPS

DISSERTATION WRITING FELLOWSHIP (\$5,000 total)	2022
<i>University of Connecticut School of Social Work - Hartford, CT</i>	
CRISTINA WILSON SCHOLARSHIP (\$1,000 total)	2021
<i>University of Connecticut School of Social Work - Hartford, CT</i>	
DISSERTATION RESEARCH FELLOWSHIP (\$5,000 total)	2020
<i>University of Connecticut School of Social Work - Hartford, CT</i>	
KONOVER DOCTORAL RESEARCH FACILITATION FUND (\$2,000 total)	2019
<i>University of Connecticut School of Social Work - Hartford, CT</i>	
DOCTORAL DISSERTATION FELLOWSHIP (\$2,000 total)	2019
<i>University of Connecticut Graduate School - Storrs, CT</i>	
DOCTORAL STUDENT TRAVEL FELLOWSHIP (\$750 total)	2019
<i>University of Connecticut Graduate School - Storrs, CT</i>	
DEAN’S FUND SCHOLARSHIP (\$3,000 total)	2016, 2017
<i>University of Connecticut School of Social Work - Hartford, CT</i>	
VICKI AND MICHAEL KONOVER SCHOLARSHIP (\$1,500 total)	2016, 2017
<i>University of Connecticut School of Social Work - Hartford, CT</i>	
CENTER RESEARCH ACTIVATION GRANT (\$5,000)	2016
<i>University of Connecticut School of Social Work - Hartford, CT</i>	
EDUCATION COLLABORATION GRANT (\$5,000)	2014
<i>University of New England - Portland, ME</i>	
GRADUATE AND PROFESSIONAL STUDENT ASSOCIATION GRANT (\$200)	2014
<i>University of New England - Portland, ME</i>	
GRADUATE AND PROFESSIONAL STUDENT ASSOCIATION GRANT (\$75)	2013
<i>University of New England - Portland, ME</i>	

AWARDS & RECOGNITION

- “DISTINGUISHED TEACHING AWARD” NOMINEE** **2022**
University of New England Westbrook College of Health Professionals
A letter from the Dean as “recognition of [my] talents to be nominated for this competitive award.”
- “EXCELLENCE IN TEACHING” LETTER** **2020**
University of Connecticut – A letter from the Provost recognizing that I was “among a select group of graduate assistants rated as ‘excellent in teaching’ by [my] students for fall 2020.”
- FACULTY RESEARCH AWARD** **2020**
Influencing Social Policy (ISP) - Based on co-authored article, “From the Empire State to the North Star: Voter Engagement in the 2016 Election”

TEACHING EXPERIENCE

ADJUNCT PROFESSOR

- University of New England School of Social Work - Portland, ME* **2016 - Present**
Action Research
(MSW in-person; Sp22)
Social Welfare Policies and Programs I
(MSW online; Su16A, Sp17A, Su17A, Su18A)
Social Welfare Policies and Programs II
(MSW online; Su16B, Sp17B, Su17B, Su18B)
Social Policy and Advocacy
(MSW online; Fa20A, Sp21A, Sp21B, Su21B, F21A, Su22A, Su22B)
- University of New England School of Social Work - Biddeford, ME* **2019 - Present**
Social Welfare Policy and Advocacy I
(BSW in-person & remote/online; F19, F20, F21)
Social Welfare Policy and Advocacy II
(BSW in-person & remote/online; Sp20, Sp21, Sp22)
- University of Connecticut School of Social Work - Hartford, CT* **2019 - Present**
Analysis of Social Welfare Policy and Social Delivery Systems
(MSW online; F19, Sp20, F22, Sp23)
Advanced Research: Program Evaluation
(MSW online; F20)
- University of Nevada, Reno School of Social Work - Reno, NV* **2018**
Practice and Program Evaluation
(MSW online; F18)

INVITED GUEST LECTURER

- University of New England School of Social Work (BSW) - Biddeford, ME* **Spring 2020**
Ethics in Social Work Practice (in-person) - Social Justice, Limited Resources, and Advocacy: Youth Participation in Decision-Making
Introduction to Social Work (remote) - Political Social Work Methods and Roles in Micro, Mezzo, and Macro Social Work Practice
- University of New England School of Social Work (BSW) - Biddeford, ME* **Spring 2019**
Human Behavior and Social Work Theory (in-person) - The Use Social Work Theory Within a Study of Maine's Youth Leadership Advisory Team
Social Welfare Policy and Advocacy (in-person) - Maine's Youth Leadership Advisory Team: The Importance of Micro, Mezzo, and Macro Practice
- University of New England School of Social Work (MSW) - Portland, ME* **2015 - 2016**
Program Development and Community Practice (in-person) - Social Workers as Leaders Within the Political Arena
Grant Research and Proposal Writing (in-person) - Leveraging Funders
Social Welfare Policies and Programs (in-person) – Client-informed Policy
Community Organizing and Community Building (online) - Filling a Gap: Developing Innovative Community-Based Programs

PRACTICE EXPERIENCE

NEEDS ASSESSMENT SPECIALIST

Summer 2019

University of Connecticut School of Social Work - Hartford, CT
Collaborated with faculty and field education staff to develop and conduct an environmental scan of the community organizing in Connecticut to inform the development of a workshop aimed at building research and community partnerships

PHD GRADUATE ASSISTANT

2016 - 2018

Nancy A. Humphreys Institute for Political Social Work - Hartford, CT
Assisted with the creation and evaluation of the Bridgeport Votes initiative, which aimed at addressing low voter turnout in the city of Bridgeport by training social service providers how to integrate nonpartisan voter engagement into their practice; Collaborated with and supported faculty from schools of social work throughout the nation to bring nonpartisan voter engagement training to classrooms and field placements (i.e., providing training, classroom resources (including slides and videos), evaluation tools, and technical assistance to faculty and field directors); Assisted with the organization, facilitation, and evaluation of the Campaign School for Social Workers, a two-day training on how to use social work values and ethics in policy leadership positions (e.g., elected officials, political campaign staff); Assisted with replication of the Campaign School at universities throughout the country (e.g., organizing panelists, planning the two-day schedule, creating training resources); Supervised and mentored MSW interns and work study students

COORDINATOR**2014 - 2016**

Northern New England Campaign School for Social Workers - Portland, ME
Spearheaded the first of many replications of the Campaign School for Social Workers, a two-day training on how to use social work values and ethics in policy leadership positions (e.g., elected officials, political campaign staff); Secured funding for the training; Organized speakers and trainers; Supported the transition of leadership to the NASW Maine Executive Director

CO-FOUNDER AND CO-DIRECTOR**2014 - 2015**

New Leaders Council Maine Chapter – Portland, ME
Founded the Maine Chapter of NLC, a national nonpartisan training and networking program for emerging progressive leaders across all sectors; Networked with community members and organizations; Recruited a diverse and cohesive class of fellows; Organized and led monthly two-day trainings; Facilitated and debriefed group activities

RELEVANT ACADEMIC EXPERIENCE

FACULTY COURSE DESIGNER

University of New England School of Social Work - Portland, ME

2020 - Present

Act as subject matter expert and collaborate with Instructional Designers to develop the Social Policy and Advocacy course (MSW; online), including but not limited to: Collaboration with the campus-based MSW policy instructors to ensure consistency across programs; Record lectures; and Design small-group activities for fostering collegiality and peer feedback

OFF-SITE FIELD SUPERVISOR**Summer - Fall 2019**

University of Nevada, Reno School of Social Work - Reno, NV

Facilitated weekly supervision for an online MSW student placed with Relief Without Borders; Provided ongoing verbal and written feedback throughout each semester; Evaluated the student's performance and learning via assessment forms and verbal conversations; Challenged and encouraged the student to take the lead on a meaningful internship experience; Mentored the student related to post-MSW career options; Provided additional support as needed

FIELD INSTRUCTOR**Spring 2019**

University of Nevada, Reno School of Social Work - Reno, NV

Facilitated weekly instruction for a group of MSW (online and campus) students participating in the Nevada Policy Practice Academy; Organized and led group activities and discussions; Supported and evaluated the students' learning; Provided guidance as students navigated difficult experiences in their field placements and personal lives; Mentored students about post-MSW career options; Provided additional support as needed

- ACADEMIC ADVISOR** **2016 - 2017**
University of New England School of Social Work - Portland, ME
 Supported online MSW students with their academics and professional development; Discussed student concerns with faculty and students via email and telephone; Assisted students with degree plans; facilitated various forms (e.g., leave of absences, course withdrawals, etc.) and discussed these with students (i.e., talked through their circumstances and options to enable them to make informed decisions); Mentored students around post-MSW career options; Collaborated and communicated with students' instructors and School leadership regarding students' situations and/or instructors' concerns; Checked in with students regularly to provide reminders of deadlines and resources and to offer my support
- SPECIAL PROJECTS COORDINATOR** **2015 - 2016**
University of New England School of Social Work - Portland, ME
 Coordinated CSWE reaffirmation/accreditation efforts; Planned, organized, and attended national recruitment events; Recruited students into the campus-based MSW program; Supervised Graduate Assistants
- STUDENT AND FACULTY SUPPORT SPECIALIST** **2014 - 2015**
University of New England School of Social Work - Portland, ME
 Advised current and prospective students in areas such as academics, degree plans, financial aid, and career planning; Actively participated on committees (Admissions, Orientation, Curriculum, and Program Assessment); Collaborated with faculty and university personnel to create course schedules each semester; Worked with the registrar regularly (e.g., course offerings, student forms); Collaborated with the admissions office to recruit students, organize and attend recruitment events, and organize and lead campus visits for prospective students; Assisted faculty with advisees' degree planning; Crafted email communications to the SSW community (e.g., deadline reminders, available resources, etc.)
- GRADUATE ASSISTANT** **2013 - 2014**
University of New England School of Social Work - Portland, ME
 Assisted professors with classroom preparation and research projects; Supported staff with duties (e.g., organizing student files; event planning; creating, printing, and sending documents and spreadsheets)
- GRADUATE SOCIAL WORK INTERN** **2013 - 2014**
Muskie School of Public Service - Portland, ME
 Engaged current and former foster care youth in program development and policy change; Assisted foster youth and alumni in writing and delivering public testimony at legislative hearing; Spearheaded, organized, and led group of youth at Preble Street Teen Center
- GRADUATE ASSISTANT** **2012 - 2013**
Fordham University School of Social Work - New York, NY
 Assisted professors with classroom technology (e.g., Blackboard, Microsoft Office Suite programs, printing, etc.)

GRADUATE SOCIAL WORK INTERN **2012 - 2013**
Lawyers for Children - New York, NY
 Worked with youth in foster care to advocate for their rights; Met with youth in the office and their foster homes; Listened to youths' experiences and concerns; Educated youth of their rights (e.g., allowances for clothes and food; placement changes; treatment from foster parents); Attended court hearings with the youth to advocate for them and/or support them as they advocated for themselves

SERVICE EXPERIENCE

RESEARCH ASSOCIATE (INVITED) **2022 – Present**
National Social Work Voter Mobilization Campaign (Voting is Social Work)

COMMUNITY OF RESEARCHERS IN TRANSITION MEMBER (ELECTED) **2022 - Present**
International Research Network on Transitions to Adulthood from Care (INTRAC)

RESEARCH COMMITTEE MEMBER **2018 - Present**
Nancy A. Humphreys Institute for Political Social Work

AD HOC REVIEWER **2023**
SAGE Publishing

PLANNING COMMITTEE MEMBER **2020 - 2021**
Society for Social Work and Research (SSWR)
Transition Age Youth (TAY) Special Interest Group (SIG)

BIBLIOGRAPHY EDITOR **2020**
Social Welfare History Group (SWHG)

AD HOC REVIEWER **2020**
Oxford University Press

OFF-SITE FIELD SUPERVISOR **2019**
University of Nevada, Reno School of Social Work

DOCTORAL COMMITTEE STUDENT REPRESENTATIVE (ELECTED) **2016 - 2019**
University of Connecticut School of Social Work

ADVISORY BOARD CO-CHAIR **2015 - 2016**
New Leaders Council Maine Chapter Advisory Board

PROFESSIONAL MEMBERSHIPS

International Research Network on Transitions to Adulthood from Care **2022 - Present**

Social Welfare History Group **2020 - Present**

Transition Age Youth Special Interest Group **2020 - Present**

Society for Social Work Research **2017 - Present**

Association for Research on Nonprofit Organizations and Voluntary Action **2019 - 2021**

Influencing Social Policy **2017 - 2020**