

DAVID S. BYERS

Associate Professor and Director of the MSW Program
University of Connecticut School of Social Work

EDUCATION

2010-2016 Ph.D., Social Work, Smith College School for Social Work, Northampton, MA
2004-2006 M.S.W., New York University, New York, NY
1998-2002 B.A., Literature, Sarah Lawrence College, Bronxville, NY

ACADEMIC APPOINTMENTS

University of Connecticut School of Social Work
2023- Associate Professor

Graduate School of Social Work and Social Research, Bryn Mawr College, Bryn Mawr, PA
2017-2023 Assistant Professor (awarded tenure and promotion, March 2023)

Bronfenbrenner Center for Translational Research, Cornell University, Ithaca, NY
2020-2021 Postdoctoral Associate

PUBLICATIONS

*Signifies student author/presenter

Peer-Reviewed Journal Articles

Under Review

Vartanian, T., *Solo, C., Shapiro, J., **Byers, D. S.** The effects of relative income deprivation, social and economic capital, and poverty on adult mental health.

Vider, S., **Byers, D. S.** Depathologization in practice: The role of LGBTQ+ counseling centers in redefining mental health.

Published

Kumaria, S., **Byers, D. S.**, McCarthy, K., *Moedano, C. (2023). Social identity as a factor in bystander responses to bias-based verbal aggression among college students. *Journal of Aggression, Maltreatment, and Trauma*. Online first: <https://doi.org/10.1080/10926771.2023.2204844>

Byers, D. S., Fareed, A., Hreish, K. (2022). The vernacular ethics of stigmatized care: Reinterpreting acceptance and confidentiality for social work in the West Bank, Palestine. *Social Service Review*, 96(1), 73-109.

- Byers, D. S. & *Cerulli, M. (2021).** Staying in their own lane: Ethical reasoning among college students witnessing cyberbullying. *Journal of Diversity in Higher Education*, 14(4), 508-518.
- Byers, D. S., Mishna, F., *Solo, C. (2021).** Clinical practice with children and adolescents involved with bullying and cyberbullying: Gleaning guidelines from the literature. *Clinical Social Work Journal*, 49: 20-34.
- Byers, D. S., McInroy, L. B., Craig, S. L., *Slates, S., Kattari, S. K. (2020).** Naming and addressing homophobic and transphobic microaggressions in social work classrooms. *Journal of Social Work Education*, 56(3), 484-495.
- Byers, D. S., Vider, S., *Smith, A. (2019).** Clinical activism in community-based practice: The case of LGBT affirmative care at the Eromin Center, Philadelphia, 1973-1984. *American Psychologist*, 74(8), 868-881.
- Byers, D. S., & Shapiro, J. R. (2019).** Renewing the ethics of care for social work under the Trump administration. *Social Work*, 64(2), 175-180.
- Byers, D. S., *Coburn, J., *Hurvitz-Prinz, A., *Hustead, P. (2017).** Learning together: A dialogue on collaborative MSW thesis supervision. *Smith College Studies in Social Work*, 87(4), 345-349.
- Hreish, K., Okkeh, M., Fareed, A. J., **Byers, D. S. (2017).** Attitudes among young adults in Palestine about peers with substance use problems: Challenges and opportunities for community intervention design. *International Social Work*, 62(2), 726-740.
- Byers, D. S. (2016).** Recognition of social pain among peers: Rethinking the role of bystanders in bullying and cyberbullying. *Smith College Studies in Social Work*, 86(4), 335-354.
- Kokaliari, E., Berzoff, J., **Byers, D. S.**, Fareed, A., Berzoff-Cohen, J., & Hreish, K. (2016). Teaching clinical social work under occupation: Listening to the voices of Palestinian social work students. *Journal of Teaching in Social Work*, 36(2), 140-159.
- Byers, D. S. (2013).** "Do they see nothing wrong with this?": Bullying, bystander complicity, and the role of homophobic bias in the Tyler Clementi case. *Families in Society: The Journal of Contemporary Social Services*, 94(4), 251-258.

Book Chapters

- Byers, D. S. & Fareed, A.** Should life in refugee camps feel "normal?": The ethical stakes of social work among displaced Palestinians. In C. Robbins and L. McLaughlin (Eds.) *"Live" Art on Campus and Beyond: Tania El Khoury's Immersive Social Art Practice as Collaborative Knowledge Production* (In press: Amherst College Press)
- Hertz, P., Flanagan, L. M., **Byers, D. S.**, Berzoff, J. (2021). The bridge: From theory to practice. In J.

Berzoff, L. M. Flanagan, & P. Hertz (Eds.). *Inside out and outside in: Psychodynamic clinical theory and psychopathology in contemporary multicultural contexts* (5th ed.). Lanham, MD: Rowman & Littlefield.

Byers, D. S., *Thigpen, K. Z., *Wolfson, S. (2020). Working with LGBTQIA+ clients in the context of trauma, with a focus on transgender experience. In S. Ringel & J. Brandell (Eds.). *Trauma: Contemporary directions in theory, practice, and research* (2nd ed.). New York, NY: Columbia University Press.

Byers, D. S. (2016). DSM-5 and the role of descriptive diagnosis. In J. Berzoff, L. M. Flanagan, & P. Hertz (Eds.). *Inside out and outside in: Psychodynamic clinical theory and psychopathology in contemporary multicultural contexts* (4th ed.). Lanham, MD: Rowman & Littlefield.

Works in Preparation:

Book Project

Byers, D. S. & Vider, S. *Clinical Activism in Queer and Trans Affirmative Mental Health Care: 1960 to the Present.*

Articles

Fareed, A., **Byers, D. S.**, Hreish, K. Too close for comfort: Situating intergenerational supervisory encounters among social workers and students in the West Bank, Palestine.

Hreish, K., **Byers, D. S.**, Fareed, A. Hope and hopelessness in moral injury: Meeting state violence with clinical care in the West Bank, Palestine.

Book Reviews

Byers, D. S. (2019). A queer ethic of conflict and the challenge of friendship (Review of S. Schulman's *Conflict is not abuse: Overstating harm, community responsibility, and the duty of repair*). *GLQ: A Journal of Lesbian and Gay Studies*, 25(1), 205-208.

Byers, D. S. (2017). M. Crastnopol: Micro-trauma: A psychoanalytic understanding of cumulative psychic injury. *Psychoanalytic Social Work*. doi: 10.1080/15228878.2017.1342550

Byers, D. S. (2015). Two new books rethinking antiracist intragroup and intergroup dialogue. *Smith College Studies in Social Work*, 85(3), 349-354.

Byers, D. S. (2013). N. Yanay: The ideology of hatred: The psychic power of discourse. *Smith College Studies in Social Work*, 83(2-3), 319-324.

Byers, D. S. (2013). R.L. Lucente: Character formation and identity in adolescence: Clinical and developmental issues. *Families in Society Online*, 94(0).

Byers, D. S. (2012). W. Feigelman, J.R. Jordan, J.L. McIntosh, and B. Feigelman: Devastating losses—How parents cope with the death of a child to suicide or drugs. *Clinical Social Work Journal*, 41, 413-414.

Training Manuals

McInroy, L. B., **Byers, D. S.**, & Kattari, S. K. (2019). The NAME Steps: How to name and address anti-LGBTQIA2S+ microaggressions in social work classrooms. CSWE Council on Sexual Orientation and Gender Identity and Expression. https://cswe.org/CSWE/media/CSOGIE/6861_cswe_CSOGIE_TheNAMESteps_Guide_WEB72_REV2.pdf?_zs=dLMte1&_zl=jtu96

Public Engagement

“Scholar Interview Series” for the American College Personnel Association (ACPA) (2023, March 6). https://myacpa.org/oe-scholar-interview-series-david-s-byers/?fbclid=IwAR2mQJ-6n1s7XPd5d5PZCUSL4vF7eku698Sp_Yjal-mIYQJZz5Ot1GB37w4

Q & A: Educator pedagogical approach (2019). Educator Resource of the Month. CSWE Center for Diversity and Social & Economic Justice. <https://www.cswe.org/getattachment/Centers-Initiatives/Centers/Center-for-Diversity/Educator-Resource/January-2020/Q-A-January-2020.pdf>

Popular Writing

Vider, S. & **Byers, D. S.** (2021, June 5). A Supreme Court case poses a threat to LGBTQ foster kids. *The New York Times*. <https://www.nytimes.com/2021/06/05/opinion/Supreme-Court-LGBTQ-foster.html>

Vider, S. & **Byers, D. S.** (2015, December 10). Queer homeless youth, queer activism in transition. *Slate*. <https://slate.com/human-interest/2015/12/queer-homeless-youth-need-lgbtq-activists-to-fight-for-them.html>

Byers, D. S. & *Coburn, J. (2015, August 28). The APA issued “aspirational” guidelines for transgender care. What can they accomplish? *Slate*. <https://slate.com/human-interest/2015/08/new-apa-guidelines-for-transgender-care-do-they-go-far-enough.html>

Vider, S. & **Byers, D. S.** (2015, February 18). *The Fosters* explores the fear and possibility of queer childhood. *Slate*. <https://slate.com/human-interest/2015/02/the-fosters-on-abc-family-presents-a-fresh-look-at-queer-childhood.html>

Vider, S. & **Byers, D. S.** (2015, February 12). A half-century of conflict over attempts to "cure" gay people: The history of treatment of homosexuality shows that psychiatry may need a cure of its own. *Time*. <https://time.com/3705745/history-therapy-hadden>

AWARDS

Visitor, School of Social Science, Institute for Advanced Study, Princeton, NJ, upcoming spring 2024

Recipient of the Rosabeth Moss Kanter Change Master Research Fund Award, Bryn Mawr College, 2020

Visiting Fellow, Al-Quds University, West Bank, Palestine, Summers 2018 and 2019

Nomination, 2017 Outstanding Social Work Doctoral Dissertation Award, Society for Social Work Research (SSWR)

RESEARCH SUPPORT

Awarded Grants and Fellowships

Title: Clinical activism and stigmatized care in the West Bank

Role: Postdoctoral Associate

Funding Source: Bronfenbrenner Center for Translational Research, Cornell University

Dates: 9/2020-7/2021

Amount: salary replacement

Title: Responding to homophobic and transphobic microaggressions in social work classrooms

Role: Co-applicant (with Lauren McInroy of Ohio State and Shanna K. Kattari of University of Michigan)

Funding Source: Special Project Funding for the CSWE Commissions and Councils

Dates: 11/2018-10/2019

Amount: \$2500

Title: The emergence of professional social work in Palestine: Aims, challenges, strategies

Role: PI (with PIs Anan Fareed and Khalid Hreish of Al-Quds University)

Funding Source: Global Bryn Mawr International Curricular Initiative

Dates: 4/2018-7/2019

Amount: \$5000

Title: The emergence of professional social work in Palestine (travel grant)

Role: PI (with PIs Anan Fareed and Khalid Hreish of Al-Quds University)

Funding Source: Research and Educational Collaborative with Al-Quds University (RECA)

Dates: 5/2017-8/2019

Amount: \$4000

Title: Developing socially and culturally relevant content for a clinical social work curriculum: Learning from the voices of Palestinian students and faculty

Role: Co-Applicant (PI: Joan Berzoff of Smith College School for Social Work)

Dates: 5/2014-8/2015

Amount: \$4000

Byers, D. S. (\$2000) – Stephen R. Kelly Memorial Ph.D. Fund for Dissertation Support, a competitive internal grant through Smith College School for Social Work. Project title: *Helping online and in real life: Prosocial moral reasoning among bystanders of cyberbullying in emerging adulthood*. Awarded June 2015.

Unfunded

Title: Mandated evidence-based suicide assessment in community mental health clinics: Exploring the impacts on practice with youth and young adult clients

Role: PI (with Co-PIs Kerry A. Lee and Carolina Hausmann-Stabile of Bryn Mawr College)

Funding Source: William T. Grant Foundation

Proposed Dates: 11/1/22-10/31/24 Amount: \$49,980

PRESENTATIONS

Peer-Reviewed Conference Presentations

Kumaria, S., **Byers, D. S.**, McCarthy, K. M., *Moedano, C. (2021, October). Building caring and accountable campus environments: Confronting the limits of bystander theory. [Panel]. Council on Social Work Education (CSWE), Annual Program Meeting, Orlando, FL.

Byers, D. S., Vider, S., *Smith, A. (2019, October). Emergent understandings of LGBTQ+ affirmative care at the Eromin Center, Philadelphia, 1973-1984. Council on Social Work Education (CSWE), Annual Program Meeting, Denver, CO.

*Slates, S., *Moedano, C, **Byers, D. S.**, Garraan, A. M. (2019, October). Inclusion means changing: Supporting first-generation students in MSW programs. [Panel]. Council on Social Work Education (CSWE), Annual Program Meeting, Denver, CO.

Byers, D. S., Moss, T., Sousa, C., Gonzalez Benson, O., Husain, A. (2019, January). Translation within international qualitative inquiry: Power, positionality, and creation of meaning. [Roundtable]. Society for Social Work Research (SSWR), Annual Conference, San Francisco, CA.

Byers, D. S., McInroy, L. B., Craig, S. L., Kattari, S. K., *Slates, S. (2018, November). Naming and addressing homophobic and transphobic microaggressions in social work education. [Panel]. Council on Social Work Education (CSWE), Annual Program Meeting, Orlando, FL.

Byers, D. S. (2018, January). Public shaming and moral narcissism: Community justice among bystanders of peer aggression. [Oral presentation]. Society for Social Work and Research (SSWR), Annual Conference, Washington, DC.

Byers, D. S., Fareed, A., Berzoff, J., Kokaliari, E., Hreish, K. (2018, January). Too close for comfort: Palestinian students grounding clinical conceptualization in community trauma. [Oral presentation]. Society for Social Work and Research (SSWR), Annual Conference, Washington, DC.

Byers, D. S., Redmond, M., Garraan, A. M. (2017, October). I'm entitled to my opinion: Ethics education in an "alternative facts" era. [Panel]. Council on Social Work Education (CSWE), Annual Program Meeting, Dallas, TX.

Alessi, E. J., **Byers, D. S.,** Harris-Jackson, T., Craig, S. L. (October 2017). Practical tools for teaching affirmative practice during the current political climate [Panel]. Council on Social Work Education (CSWE), Annual Program Meeting, Dallas, TX.

Byers, D. S. (2016) Staying in their lane: White students learning to (not) help across difference [Poster presentation]. Council on Social Work Education (CSWE), Annual Program Meeting, Atlanta, GA.

Byers, D. S., Vider, S., *Rose, D., *Hernandez, J., *Rothenberg, L. (2015, October). Clinical activism in LGBT depathologization: Social work's historical and ongoing role [Poster presentation]. Council on Social Work Education (CSWE), Annual Program Meeting, Denver, CO.

Byers, D. S. (2015, March). Cross-cultural pedagogy in the West Bank. Juried paper as part of panel: J. Berzoff, D. S. Byers, J. Corbin. Teaching globally, thinking critically: Co-constructing knowledge through difference, American Association of Psychoanalysis in Clinical Social Work (AAPCSW), Durham, NC.

Byers, D. S., Kokaliari, E., Fareed, A., Hreish, K., Berzoff, J. (2015, January). Social work in the West Bank: The Palestinian student perspective. Juried paper presentation at the Society for Social Work and Research (SSWR), Annual Conference, New Orleans, LA.

Byers, D. S., Berzoff, J., Kokaliari, E. (2014, October). Clinical social work education in the West Bank: An exploratory study. Juried paper presentation at the Council on Social Work Education (CSWE), Annual Program Meeting, Tampa, FL.

Byers, D. S. (2013, November). Relational cross-cultural pedagogy in the Palestinian West Bank. Juried paper as part of panel: Byers, D. Corbin, J., Berzoff, J., Teaching globally, thinking critically: Co-constructing knowledge through difference, Council on Social Work Education (CSWE), Annual Program Meeting, Dallas, TX.

Byers, D. S. (2013, May). Feelings from home: A case study within a case study of intercultural transference and countertransference. Juried paper presented at the Ninth Annual International Congress of Qualitative Research, Champaign-Urbana, IL.

Drisko, J., the Greater Boston Hospital Social Work Administrators Group, & **Byers, D. S.** (2012, April). Unspoken truths: What do social workers really do in hospitals? Juried paper presented at the Massachusetts NASW Symposium, Framingham, MA.

Invited Presentations

- Byers, D. S.** (March 21, 2023). Ethical reflexivity, creativity, and openness to change in social work education. Lecture at University of Connecticut School of Social Work.
- Byers, D. S. & Fareed, A.** (July 17, 2022). Vernacular ethics and clinical activism in Palestine: Lessons for clinical social work in the U.S. Salon and discussion with Christine Schmidt by Zoom, co-sponsored by the American Association of Psychoanalysis in Clinical Social Work (AAPCSW) and the US-Palestine Mental Health Network.
- Byers, D. S.** (January 15, 2021). Ethical reflexivity for anti-oppressive social work practice. Lecture by Zoom for Rutgers University School of Social Work.
- Byers, D. S.** (November 15, 2019). The ethics of stigmatized care: Clinical activism in theory-to-practice gaps among social workers and students. Lecture at Binghamton University, Department of Social Work, Binghamton, NY.
- Byers, D. S.** (July 21, 2017). Community-based trauma exposure and clinical supervision: Case studies from the field. Lecture for the 2017 Annual Field Conference, Smith College School for Social Work, Northampton, MA.
- Byers, D. S.** (December 5, 2016). Learning from adolescents and young adults who try to help targeted peers. Lecture for the Department of Anthropology, Sociology, and Social Work, Seattle University, Seattle, WA.
- Byers, D. S.** (June 28, 2016). Supporting peer bystanders of bullying and cyberbullying. Presentation for an invited panel: Cyberbullying and Beyond: The Role of Online Spaces in Spreading Violence and Victimization. Inaugural Community and School Violence Prevention Symposium, University of Connecticut School of Social Work, Hartford, CT.
- Byers, D. S.** (November 14, 2014). Implications of DSM-5 in clinical social work education. Lecture at Factor Inwentash Faculty of Social Work, University of Toronto, Toronto, CA.
- Byers, D. S.** (March 3, 2014). DSM-5 across the social work curriculum: Conceptual and practical considerations. Lecture for the faculty of Simmons College School for Social Work, Boston, MA.
- Byers, D. S.** (February 21, 2014). DSM-5 across the social work curriculum: Conceptual and practical considerations. Lecture for the winter faculty at Smith College School for Social Work, Northampton, MA.
- Byers, D. S.** (October 18-24, 2012). Ongoing psychosocial assessment with individuals. A 3-hour, introductory mini-course about theories of biopsychosocial assessment, presented several times as a visiting lecturer at Al-Quds University, Abu Dis campus in the Palestinian West Bank.
- Byers, D. S.** (October 18-24, 2012). The clinical case study in social work practice. A 6-hour, introductory

mini-course about the forms and uses of written and presented clinical case studies, presented as a visiting lecturer at Al-Quds University, Abu Dis campus in the Palestinian West Bank.

Other Presentations and Guest Lectures

- Byers, D. S.** (September 26, 2019). The ethics of stigmatized care: Theory-to-practice gaps, clinical activism, and moral distress among social workers and students in Palestine. Discussion of new research at the Food and Feedback Series, Bryn Mawr College.
- Byers, D. S.** (September 22, 2018). Clinical activism and the ethics of care in precarity: Field supervision of social work students in the Palestinian West Bank. Presentation for the Center for Family Wellbeing, Bryn Mawr College.
- Byers, D. S.** (November 30, 2017). Bullying and cyberbullying in emerging adulthood: Learning from college students who try to help targeted peers. Presentation for student affairs staff at Bryn Mawr College.
- Byers, D. S.** (November 29, 2017). Transnational perspectives on bullying and cyberbullying. Presentation as part of a panel organized by Carolina Haussman-Stabile: Globalization and its impact on mental health, education, and social justice services in the United States and Chile. Graduate School of Social Work and Social Research, Bryn Mawr College, Bryn Mawr, PA.
- Byers, D. S.** (August 4, 2015, June 27, 2016). Exploring the intersubjective neurobiology of child and adolescent bullying dynamics. Guest Lecture for Neurobiology in Clinical Social Work, Professor Dennis Miehl, Smith College School for Social Work, Northampton, MA.
- Byers, D. S.** (September 29, 2014). Assessing attachment-based capacities in clinical interviewing. Presentation to the Clinical Seminar Series of the Colleges of the Fenway Consortium, Boston, MA.
- Byers, D. S.** (September 22, 2014). The neurobiology of defenses. Presentation to the Clinical Seminar Series of the Colleges of the Fenway Consortium, Boston, MA.
- Byers, D. S.** (February 21, 2014). DSM-5 matters, even if you don't think you use it. Presentation to the Clinical Seminar Series of the Colleges of the Fenway Consortium, Boston, MA.
- Byers, D. S.** (October 14, 2010). LGBT youth: Does bullying contribute to suicide risk? (October 14, 2010). Presentation to the Brown Bag Series at Wentworth Institute of Technology, Boston, MA.
- Byers, D. S.** (March 10, 2010). Facts and fictions: Perspectives on lying in psychotherapy. Presentation to the Clinical Seminar Series of the Colleges of the Fenway Consortium, Boston, MA.
- Byers, D. S.** (February 1, 2010). Talking about sex in psychotherapy. Presentation to the Clinical Seminar Series of the Colleges of the Fenway Consortium, Boston, MA.

Byers, D. S. (October 16, 2009). Making sense of a gay divorce (October 16, 2009). Case study presentation, with discussant Steve Cadwell, Ph.D., Boston Institute for Psychotherapy, Brookline, MA.

Byers, D. S. (March 2007, April 2007, and June 2007). Working with transgender clients: Administrative considerations. Presentation to staff and administration at Brooklyn Psychiatric Centers, Inc, Brooklyn, NY.

TEACHING

Bryn Mawr College Graduate School of Social Work and Social Research (2017-Present)

MSS Program

- Clinical Social Work Practice I and II
- Assessment and Psychopathology Across the Lifespan
- Queering of Care and Social Services

PhD Program

- Applied Developmental Theory and Translational Research in Social Work
- Qualitative Inquiry: Methods

Silver School of Social Work, New York University (2016-2017)

MSW Program

- Social Work Practice IV
- Human Behavior in the Social Environment III

Smith College School for Social Work (2012-2016)

MSW Program

- Problems in Biopsychosocial Functioning (Course Coordinator)
- Theories of Individual Development (Course Coordinator)
- Neurobiology in Clinical Social Work

Certificate Program: Advanced Clinical Supervision (July 2017; July 2021)

- Concepts in Clinical Social Work Supervision
- Case-based Integrative Seminar

Continuing Education Credits (Daylong Workshops) (2013-2015)

- DSM-5 in Contemporary Clinical Social Work Practice and Supervision
- Masculinity Studies: Histories, Theories, and Clinical Applications

Skidmore College, Department of Social Work (2015-2016)

BSW Program

- Human Behavior in the Social Environment
- Social Work Practice with Individuals and Families
- Gender and Sexuality in Social Work Practice
- Social Work Research Methods
- Social Work Practice with Groups, Organizations, and Communities

Wentworth Institute of Technology (Spring 2013)

BS Program

Introduction to Psychology

STUDENT ADVISING

Bryn Mawr College Graduate School of Social Work and Social Research

Director of Work for the following ongoing dissertation projects:

Carolyn Solo, "Examining the Therapeutic Relationship between Community Mental Health Clinicians and Clients with Psychosis: A Qualitative Study"

Carmen M. Moedano, "Risk and Protective Factors for Psychosocial Distress: Insights from First-Generation College Students"

John Edwards, "HIV/AIDS Criminalization"

Committee member for the following ongoing dissertation projects: Lauren Montemuro and Maisy Hughes

Committee member for the following completed dissertations: Briana Bogue (2021) and Lorraine R. Sitler (2022)

Independent studies: Mary Cerulli (spring 2020) and Carmen Moedano (spring 2020)

Smith College School for Social Work

Advisor for MSW Research Assistants José Hernandez and Dexter Rose, 2015-2016; and Sarah Jenkins and Emil Smith, 2016-2017.

Supervisor for MSW Thesis Projects:

Paige M. Hustead (2014) How service learning affects identity formation and social responsibility in emerging adults. Smith College School for Social Work, MSW Thesis.

Joel Coburn (2014) "It was nice to wake up from that one": An exploratory content analysis of vivid dreams and nightmares reported by people living with HIV/AIDS as side effects of Efavirenz. Smith College School for Social Work, MSW Thesis.

Avigail Hurvitz-Prinz (2014) Sex and sexuality of formerly ultra-Orthodox Jews: Defining sexual health. Smith College School for Social Work, MSW Thesis.

Daniel Rodriguez (2013) Perspectives of bariatric surgery patients on the role of pre and post bariatric surgery counseling. Smith College School for Social Work, MSW Thesis.

Faculty Field Advisor, 2016-2017

Advised 5 MSW students in the field, 2016-2017

Doctoral Student Clinical Mentor, 2011-2012

Facilitated case conference and advised first-year doctoral students with focus on integrating theories of clinical practice and preparation for oral exams

Harvard University

2008-2012 Resident Tutor and Academic Advisor for undergraduate students in Cabot House preparing to concentrate in social sciences. Also provided support and advocacy for students regarding LGBTQ+ issues on campus.

CLINICAL AND PROFESSIONAL EXPERIENCE

Private Practice and Consultation, Boston, MA

2009-2016 Psychotherapy and consultation for individuals, couples, families, groups

Wentworth Institute of Technology, Center for Wellness, Boston, MA

2013-2015 Coordinator of Clinical Training and Development

2011-2013 Clinical Supervisor

2009-2011 Clinician

Treatment Center at Boston Institute for Psychotherapy, Brookline, MA

2008-2010 Clinical Fellow

Northeastern University Health and Counseling Service, Boston, MA

2008-2010 Clinician

Dana-Farber Cancer Institute / Brigham and Women's Cancer Center, Boston, MA

2007-2008 Medical Social Worker

Access Program, Brooklyn Psychiatric Centers, Inc., Brooklyn, NY

2006-2007 Clinician

New York-Presbyterian Hospital, Weill-Cornell Medical Center, New York, NY

2005-2006 Social Work Intern, Palliative Care, Oncology, and Emergency Department

HIV/AIDS Service Administration (HASA), New York, NY

2004-2005 Social Work Intern

Washington Irving High School After-School Program, New York, NY

2003-2005 Youth Club Coordinator

LICENSES AND CERTIFICATIONS

Licensed Clinical Social Worker (LCSW – New York), current

Licensed Independent Clinical Social Worker (LICSW – Massachusetts), current

SIFI Certification for Clinical Supervision, Simmons School for Social Work, 2011

ACADEMIC SERVICE

Service to the Field

Chair with Yvonne Smith of Syracuse University, 2022-present, of the Values and Ethics Track for the Council on Social Work Education (CSWE) Annual Program Meeting; served as Co-Chair with Dawn Hobdy of NASW and Howard University, 2020 and 2021

Council Member of the CSWE Council on Sexual Orientation and Gender Identity and Expression (CSOGIE), 3-year appointment, 2016-2019

Subcommittee member, with Lauren McInroy of The Ohio State University and Shanna Kattari of University of Michigan, to develop training materials for faculty related to homophobic and transphobic microaggressions, including coauthoring a training manual for faculty published by CSWE

Co-chair, Scholarship Committee

Reviewer, SOGIE Scholarship Award, 2017

Reviewer, CSWE Annual Program Meeting, 2017, 2018

Editorial Board, *Smith College Studies in Social Work*, 2018-2022

Ad hoc reviewer

Journal of Community Psychology; Social Work; Journal of Research on Adolescence; Journal of Adolescent Research; British Journal of Social Work; Families in Society; International Social Work; Youth & Society; Journal of LGBT Youth

Reviewer, American Psychological Association, Division 39 (Psychoanalysis), Spring Meeting, 2018

Service to Bryn Mawr College

Member, Steering Committee, Gender and Sexuality Studies Program, fall 2018-2023

Elected member, Special Committee to Review Faculty Bylaws for Bryn Mawr College, spring 2022-fall 2022

Member, Institutional Review Board (IRB) for Human Subjects Research, fall 2018-spring 2021

Faculty representative for the Administrative Board of the Academic Honor System, 3-year term, fall 2018-spring 2021

Workplace Advisor, appointed by the College President, for consultation and mediation for faculty and staff with workplace concerns, fall 2018-spring 2020; resuming fall 2022

External Chairperson for Dissertation Defense, Stefanie Poulos-Hopkins (Clinical Developmental Psychology), December 2018

Service to the Graduate School of Social Work and Social Research, Bryn Mawr College

Chair, Curriculum Committee, fall 2021-present; Interim Chair, fall 2019

Convener of the Clinical Practice Teaching Group, fall 2018-spring 2020; fall 2021-present

Designed and implemented the GSSWSR Teaching Consultation Circle for faculty, instructors, staff, and PhD students, in collaboration with Donna Harris, Meagan Corrado, and Dean Janet Shapiro; currently co-led with Professor Darlyne Bailey, fall 2018-spring 2022.

Member of the following committees:

PhD admissions committee, 2020-present

PhD committee, fall 2017-present

Policy committee, fall 2017-spring 2018

Curriculum committee, fall 2018-present

Faculty search committees for GSSWSR tenure-track assistant professor, fall 2018, fall 2021

Redesigned and taught the mandatory practice ethics training, fall 2021

Search committee for new Director of Field Education, fall 2021

Organizer for GSSWSR community event: "Clinical Care with Clients Using Opioids: Beyond the Recovery / Harm Reduction Binary," March 27, 2019

Sub-committee charged by the Curriculum Committee (with Sara Bressi and Donna Harris) to develop a new required course on intersectionality and oppression for the MSS program, spring 2018

Designed and implemented a webinar on reflexivity about intersectionality for social service research for prospective students from under-represented groups considering applying to PhD programs in social work, in collaboration with Tamarah Moss, then of Howard University, spring 2018

Reviewer for Ravitz Dissertation Proposal Award Committee, January 2018

Service as a Member of other Academic Institutions

Course Coordinator (as a Ph.D. student) for Problems in Biopsychosocial Functioning, 2013-2016; and Theories of Individual Development, 2016, Smith College School for Social Work, Northampton, MA

Coordinator, Clinical Seminar Series of the Colleges of the Fenway Consortium, Wentworth Institute of Technology, Boston, MA, 2013-2015

PROFESSIONAL ASSOCIATIONS

Council on Social Work Education (CSWE)

Society for Social Work Research (SSWR)