

Lisa Marie Werkmeister Rozas
Publishes as Werkmeister Rozas and L.W. Rozas
lisa.werkmeister_rozas@uconn.edu

EDUCATION

Sep 2003 – Aug 2004 **Postdoctoral Fellowship**
Yale University School of Medicine, Department of Psychiatry,
New Haven, CT

June 1999 – August 2003 **Doctorate in Philosophy (Ph.D.)**
Smith College School for Social Work, Northampton MA

June 1994 – August 1996 **Masters in Social Work (M.S.W.)**
Smith College School of Social Work, Northampton, MA

Sept 1989 – May 1991 **Masters in English Literature (M.A.)**
The Catholic University of America, Washington, D.C.

Sep 1985 – May 1989 **Bachelor of Arts (B.A.)**
Dominican University, River Forest, IL
Major: English and Communications; Minor: German; Magna
Cum Laude

FACULTY POSITIONS

August 2023 – present **Professor**
University of Connecticut, School of Social Work, Hartford CT

August 2010 – 2023 **Associate Professor**
University of Connecticut, School of Social Work, Hartford CT

BSW Program Director, University of Connecticut School of
Social Work, **January 2018 – July 2021**

Director, Puerto Rican/Latino Studies Project (**2009 – 2011; 2017-**
2018)

Visiting Professor, University of Applied Sciences, Merseburg,
Germany (**February 2011 – May 2011**)

August 2004 – 2010 **Assistant Professor**
University of Connecticut, School of Social Work, West Hartford,
CT

PUBLICATIONS

+ Indicates MSW student, *Indicates doctoral student

Books

Garran, A.M, **Werkmeister Rozas, L.M.**, Hye-Kyung, Miller, J., (2021). *Racism in the United States: Implications for the helping professionals, 3rd edition*. Springer Publishing.

Peer Reviewed Papers

Werkmeister Rozas, L. (2023) Liberating Social Work Education Through Decoloniality, *Smith College Studies in Social Work*, DOI: [10.1080/00377317.2023.2232018](https://doi.org/10.1080/00377317.2023.2232018)

Rozas, L. W., & Roggendorf, K. S. (2023). Metabolizing Countertransference in an Adolescent Group Treatment Internship. *Clinical Social Work Journal*, 1-13.

Werkmeister Rozas, L., +Henry, A., (2022). The use of critical theory in social work international study program: instilling racial and epistemic justice. *Social Work Education*, 1-17.

Werkmeister Rozas, L., Marrero-Johnson, M., Davis, T., (2022). Educating Bilingual Social Workers for the Child Welfare Workforce: A Distributive Justice Approach. *Advances in Social Work*. 22 (2). DOI:10.18060/24973

Werkmeister Rozas, L., (2022). The coloniality of power, critical realism and critical consciousness: The three 'C' framework. *The Journal of Ethnic and Cultural Diversity in Social Work*. *Journal of Ethnic and Cultural Diversity in Social Work* 1-11. DOI: 10.1080/15313204.2022.2070890

+Spero, L., **Werkmeister Rozas, L.**, (2020). A Structural Social Work Approach to Oral Health Care in Nepal. *International Social Work*, 1-15. DOI: 10.1177/0020872820967431

Almeida, R. V., **Werkmeister Rozas, L. M.**, *Cross-Denny, B., Lee, K. K., & Yamada, A. M. (2019). Coloniality and Intersectionality in Social Work Education and Practice. *Journal of Progressive Human Services*, 1-17.

*Champine, R. B., **Rozas, L. W.**, Schreier, A., & Kaufman, J. S. (2019). Examining the Service-related Experiences and Outcomes of Caregivers Involved in a System of Care who Experienced Everyday Discrimination. *Journal of community psychology*, 47(3), 544-562.

*Stanton, M. C., **Werkmeister Rozas, L.**, & Asencio, M. (2019). Citizenship Status Matters: A Social Factor Influencing Outness among a Diverse National Sample of LGBT Individuals. *The British Journal of Social Work*, 49(3), 722-741.

Werkmeister Rozas, L., *Ostrander, J., & Feely, M. (2018). Inequalities in US Child Protection: The Case of Sex Trafficked Youth. *Social Sciences*, 7(8), 135.

+Goggin, E., **Werkmeister Rozas, L.** & Garran, A.M. (2016): A Case of Mistaken Identity: What Happens When Race is a Factor, 30 349-363. *Journal of Social Work Practice*, DOI: 10.1080/02650533.2015.1100596

Robinson, M. A., *Cross-Denny, B., Lee.K.H., & **Werkmeister Rozas, L.**, Yamada A.M. (2016) Teaching Intersectionality: A new paradigm for transforming cultural competence content in

social work education. *Journal of Social Work Education*. DOI: 10.1080/10437797.2016.1198297

Werkmeister Rozas, L. & Garran, A.M. (2016). Towards a human rights culture in social work. *British Journal of Social Work*. 46 (4), 890-905 <http://dx.doi.org/10.1093/bjsw/bcv032>

Yamada, A-M., **Werkmeister Rozas, L.** & *Cross-Denny, B. (2015). Intersectionality and Social Work. Encyclopedia of Social Work online. *National Association of Social Workers and Oxford University Press*. DOI:10.1093/acrefore/9780199975839.013.961

Letendre, J. & **Werkmeister-Rozas, L.** (2014). “She can’t fight cuz she acts White”: Identity and coping for girls of color in middle school. *Children and Schools*, 37(1), 46-53.

Garran, A.M. & **Werkmeister Rozas, L.** (2013). Cultural competence revisited. *Journal of Ethnic and Cultural Diversity in Social Work*, 22(2) 97-111.

Werkmeister Rozas, L.M. (2012). (Über) Identität lernen – Dialog als Schlüssel. *Zeitschrift für systemische Therapie und Beratung* April 30 (2), 72-78.

Werkmeister Rozas, L.M. & Grady, M. (2011). Making room for dynamics in evidence based practice: The role of psychodynamic theory in client centered approaches. *Journal of Teaching in Social Work*, 31(2). 210-223.

Werkmeister Rozas, L. & Klein, W., (2010). The value and purpose of the traditional qualitative literature review. *Journal of Evidence Based Social Work*, 7(5). 387-399.

Grady, M.D., **Werkmeister Rozas, L.**, & Bledsoe, S.E. (2010). Are curriculum decisions based on the evidence? How social work faculty members make choices in curriculum decisions. *Journal of Evidence-Based Social Work*, 7(5), 466-480.

Werkmeister Rozas, L., & Miller, J. (2009). Discourse for social justice education: The web of racism and the web of resistance. *Journal of Ethnic & Cultural Diversity in Social Work*, 18, 24-37.

Werkmeister Rozas, L., Klein, W., (2009). Cultural Responsiveness in long- term-care case management: Moving beyond competence. *Care Management Journals*, 10(1) 2-7.

Werkmeister Rozas, L., & Smith, E., (2009). Being on this boat: The provision of culturally competent mental health services to people living with HIV/AIDS. *Journal of HI/AIDS & Social Services*, 8, 1-22.

Werkmeister Rozas, L., & Negroni, L., (2008). University/community partnership: Promoting anti-oppressive action on behalf of Latino youth. *Journal of Community Practice*, 16(4), 441-458.

Kurz, B., & **Werkmeister Rozas, L.**, (2007). The concept of race in research: Using social index variables. *Ethnicity and Disease*, 17(2), 560-567.

Werkmeister Rozas, L.M. (2007) Engaging the dialogue in our diverse social work student body: A Multilevel Theoretical Process Model. *Journal on Social Work Education*, 43(1), 5-28.

Werkmeister Rozas, L.M. (2004) On translating ourselves: Understanding dialogue and its role in social work education. *Smith Studies in Social Work*, 74(2) 564-585.

Bashum, K., Donner S., Killough, R., and **Werkmeister Rozas, L.M.** (1997) Becoming an Anti-Racist Institution. *Smith Studies in Social Work*, 67(3).

Book Chapters

Iacono G., **Werkmeister Rozas, L.**, (2023) Marginalized Social Identities and Locations in Middle Adulthood: A Critical Theoretical Approach. In Multidimensional Human Behavior in the Complex Social Environment. Jemel P. and Elisabeth Counselman-Carpenter (Eds). Cognella Press.

Werkmeister Rozas, L. (2022). Introducing Self: Outreach and Initial Interactions. In *Constructing Authentic Relationships in Clinical Practice: Working at the Intersection of Therapist and Client Identities*. Invited book chapter. Edited by J. Logan, B. van Eeden-Moorfield, & S. Browning. Routledge. November 2020.

Werkmeister Rozas, L., Stanton, M. (in press) Using Critical Theory to Answer the Call for Empowerment. In Sara Madjlessi-Roudi/Fabian Virchow (Hrsg). *Politisches Empowerment Internationale Perspektiven auf Soziale Arbeit und kollektive Organisierung*. Weinheim/Basel: BeltzJuventa. Expected publication 2022.

Rozas, L. W., Feely, M., & Ostrander, J. (2019). Social work, problem definition and policy change in the US: the case of sex-trafficked youth. In *Social work and the making of social policy* (pp. 37-52). Policy Press.

Heller, N.R. & **Werkmeister Rozas, L.** (2010). Anxiety Conditions. In N.R. Heller and A. Gitterman, Eds. *Mental Health and Social Problems: A Social Work Perspective*. London: Routledge.

Parks, C. A., Hughes, T.L. & **Werkmeister-Rozas, L.** (2009). Defining sexual identity and orientation in research with lesbians and gay men. In J. Martin & B. Meezan (eds.) *Handbook of Research Methods with LGBT Populations*. (pp.71-99). New York, Routledge.

In Press, Revise and Resubmit, or in Process

Parekh, R., **Werkmeister Rozas, L.**, Mauldin, R., Schuman, D., (accepted). Applying Critical Educational Gerontology to Mental Health Interventions at Senior Centers Serving Latinx Older Adults. *Clinical Social Work Journal*.

Werkmeister Rozas, L., *Courts, D., Garran, AM., †Roggendorf, K. (in progress). Social Work Doctoral Students and Social Justice Content.

Other Writings & Contributions

Werkmeister Rozas, L.M. (2022) Podcast on Implicit Bias in Health Care Urban Service Track (UST) Podcast team that is made of healthcare students from UConn and Quinnipiac University. To be released.

Werkmeister Rozas, L.M. (2019). Online Trainings: **National Society for Genetic Counselors (NSGC) Online Course:** The Formation of Implicit Biases and Practical Strategies to Address Them. **Module Topic:** The Influence of Societal Inequity on Implicit Bias Perpetuation

Werkmeister Rozas, L.M., (2013). Falling through the cracks---psychodynamic practice with vulnerable and oppressed populations. *Clinical Social Work Journal*, 41, 119-121.

Werkmeister Rozas, L.M. (2005). "Lesbian identity and contemporary psychotherapy: A framework for clinical practice." *Clinical Social Work Journal*, 33(1) 107-109.

Werkmeister Rozas, L., & Medina, C. (Summer, 2007). Contemporary Practice with Diverse Populations: Multidimensional lens to understand culture and health/mental health. *La Noticia de Salud*, 2(4), 6.

Werkmeister Rozas, L., & Negroni, L.K. (Spring 2007). Community-University Partnerships: Advocating on Behalf of Latino Youth. Common Ground. A national publication of the New England Association of Child Welfare Directors and Commissioners.

FUNDING AND AWARDS

Funded Grants

El Instituto Seed Grant

Year 2022

Role Principal Investigator

Amount: \$4,000

Initiative on Campus Dialogues (ICD)

Student Led Circles of Justice

Year 2019-2020

Role: Principal Investigator

Amount: \$5,000

Center Research Award Grant (CRAG).

Yoga in the Park Research Project.

Year: 2017-2018

Role: Co-Principal Investigator

Amount: \$5,000

Scholarship Facilitation Fund. Stewarding the Social work Profession in the Area of Diversity:
The Role of Doctoral Education.

Year: 2018

Role: Principal Investigator

Amount: \$2,000

University of Connecticut Faculty Small Grant

Social Work and European Identity: the Role of Human Rights

Year: 2012

Role: Principal Investigator

Amount: \$1,500

University of Connecticut School of Social Work Dean's Research Incentive Award

From Practice to Evidence-based Intervention for Breast Cancer Screening

Year: 2011

Role: Principal Investigator

Amount: \$5,000

University of Connecticut NEAG Cancer Center, American Cancer Society, IRG 06-002-01
Grant.

Factors Influencing Breast and Cervical Cancer Screening.

Year: 2008-1009

Role: Principal Investigator

Amount: \$19,971

Evaluator, Community Health Center Mental Health HIV/AIDS Service Component Project

Performed program evaluation of a SAMHSA-funded HIV mental health program.

Conducted focus groups and individual interviews with program clients and staff to collect data regarding services offered, barriers to care, and issues of cultural responsiveness. Summarized findings in a report offering recommendations for improving the quality of program services.

Year: 2006-2007

Role: Evaluator

University of Connecticut Small Faculty Grant

An Evaluation Study of the Escuchenos Conference

Year: 2006-2007

Role: Principal Investigator

Amount: \$1,000

Submitted Pending/Not Funded

UConn Justice, Equity, Diversity, and Inclusion Grant
Center of Excellence: A Research-based Intervention Addressing Accessibility and Linguistic Justice for Children in Child Welfare
Role: Principal Investigator
Amount: \$59,897.04
Pending

National Institute of Minority Health and Health Disparities' (NIMHD) Community-Based Participatory Research (CBPR) Program. U01 MD010628-01
Community-Based Participatory Research: Scale-Up of a Diabetes Prevention & Self-Management Intervention for Ethnic Minorities in Community Settings. Highly scored: 27
Year: 2016
Role: Co-Principal Investigator
Amount: \$2 Million
Unfunded

American Cancer Society Masters Training Grant in Clinical Oncology Social Work
Application number 125522
Year: 2013
Role: PI
Amount: \$12,000.00
Unfunded

NIH R34 Re-submission 5/1/2012
"HIV Prevention Using Social Media for Women of Color." MH097573-01A1
Year: 2012
Role: PI
Amount: \$450,000.00
Unfunded

NIH R34 Submitted 9/7/2011
"Feasibility of a Comparative Effectiveness Trial of Facebook vs. Home Health Parties" grant number MH10957321
Year: 2011
Role: PI
Amount: \$399,833.00
Unfunded

Awards

The Woman of Color Award., University of Connecticut, Women's Center Women of Color. (2012)

PRESENTATIONS

Peer Reviewed Presentations

- **Werkmeister Rozas, L.**, Kane, B., Shemer, N., “Dialogue in the classroom,” presentation at the IGD: Pedagogy of Possibility Conference, UMASS Amherst, MA, August 20, 2019
- **Werkmeister Rozas, L.**, Mogro-Wilson, C., Medina, C., & Valdovinos, M.G. “Utilizing Yoga with Latinxs to Increase Emotional and Relational Well-Being” presentation at The Council on Social Work Education (CSWE) Annual Program Meeting. Orlando, FL, November 2018.
- **Werkmeister Rozas, L.** “Sexuality, ‘outness,’ and citizenship”, Council on Social Work Education (CSWE). Dallas, Texas. October 22, 2017.
- **Werkmeister Rozas, L.**, Mogro-Wilson, C., Medina, C., & Valdovinos, M. “Yoga with Latinxs to increase community engagement, family, and individual well-being”, Council on Social Work Education (CSWE). Dallas, Texas. October 21, 2017.
- Negroni, L., Mogro-Wilson, C., Cordero, A., Medina, C., & **Werkmeister Rozas, L.** “A model for preparing social workers to serve Latinos and Latinas”, LSWO Conference. New York, NY. April 25, 2016.
- Terrell, B., Almeida, R., Robinson, M., & **Werkmeister Rozas, L.** Intersectionality and social work education. CSWE APM. October 24, Tampa FL. 2014.
- **Werkmeister Rozas, L.**, Garran, A. M., Herwig-Lempp, J. (2013, November). *Bringing Intersectionality Alive Through a Reciprocal Travel Study Exchange*. Skills Workshop for the CSWE 59th Annual Program Meeting - Global Social Work - The World is Here.
- **Werkmeister Rozas, L.**, Grady, M. The best from both worlds: Empirically supported psychodynamic theory and evidence-based practice. Washington DC, APM, CSWE, November 9-12, 2012.
- Herwig-Lempp, J. **Werkmeister Rozas, L.**, Unsettling power: the Systemic approach. Washington DC, APM, CSWE, November 9-12, 2012.
- Garran, A.M. & **Werkmeister Rozas, L.**, Intersectionality, Social Identity and the Code of Ethics: Reformulating Clinical Practice. NASW Conference, Cromwell, CT. 2011.
- **Werkmeister Rozas, L.**, “Factors Influencing Cancer Screening Behaviors in Black, Latina, & White Women: Health Equity and Human Rights.” CSWE, APM Atlanta, GA, October, 2011.

- **Werkmeister Rozas, L.** Paper “Health Beliefs and Perceptions On Cancer Screening of Racially/Ethnically Diverse Women.” CSWE, APM Portland, OR, October, 2010.
- **Werkmeister Rozas, L.,** Zuniga, X., Stassen, M. “Psychological, educational and dialogue dimension of student engagement: A literature review.” NERA annual Conference, Rocky Hill, CT. Oct. 22-24, 2008.
- De Jesus, J., Medina, C., **Werkmeister Rozas, L.,** “A call to action: A model for addressing Latino health disparities.” Council of Social Justice Education. San Francisco, CA. October 27-30, 2007.
- **Werkmeister Rozas, L.** & Negroni-Rodriguez, L. “Partnerships on Behalf of Latino/a Youth in the Welfare System: The Escuchenos Conference.” Presented at the Annual Program Meeting CSWE. February, 16-19. Chicago, IL, 2006
- Parks, C. A., & **Werkmeister Rozas, L.,** “Alternative Conceptualizations of Sexual Orientation: Social Work Research, Education, and practice implications.” Presented at the Annual Program Meeting CSWE. Chicago, IL February, 16-19, 2006.
- **Werkmeister Rozas, L.M.** “Intergroup Dialogue and the application of psychodynamic theory.” Paper presented at the annual National Membership Committee on Psychoanalysis and Social Work (NMCOP) conference. New York, NY. February 13-15, 2004.
- **Werkmeister Rozas, L.** “A process model for intergroup dialogue.” Paper presented at the annual meeting of the American Association of Educational Research, San Diego, CA. April, 2004.

State-Wide and Regional Presentations

- Werkmeister Rozas, L., BSW Child Welfare & Protection Track Session on Latinx Community. (Oct. 5, 2021).
- **Werkmeister Rozas, L.,** Cavanaugh, N. Presenter, Foundations of the Black Lives Matter Movement: Extrajudicial “Justice”, White Racism, and the Rightful. Panelist for Youth Development, Education, and Literacy Programs orientation, Community Outreach Programs, Services, and Initiatives. (August 2020).
- **Werkmeister Rozas, L.** “Community based yoga with Latin@s to increase community engagement, family, and individual well-being”, UConn SSW Office of Research and Scholarship Exhibition (ORS). March 28, 2018.
- **Werkmeister Rozas, L.,** Garran, A.M. Raising our Critical Consciousness: Can we talk? Professional Development Seminar. University of Connecticut School of Social Work. West Hartford, CT. May 6, 2016.

- **Werkmeister Rozas, L.**, Garran, A.M. Understanding Implicit Bias and Microaggressions. Professional Development Seminar. University of Connecticut School of Social Work. West Hartford, CT. February 22, 2016. (with Ann Marie Garran, PhD).
- **Werkmeister Rozas, L.**, Garran, A.M. Racism and other forms of oppression: Talking about it matters. Professional Development Seminar. University of Connecticut School of Social Work. West Hartford, CT. October 30, 2015.
- **Werkmeister Rozas, L.** “Is race bad for your health?” Harriette Beacher Stowe Society, Hartford, CT. September 22, 2011
- **Werkmeister Rozas, L.**, & Libal, K. “Linking health inequities to human rights.” Commission on Health Equity, Hartford, CT September 20.
- **Werkmeister Rozas, L.** & Klein, W. “Aging, Developmental Disability and Cultural Responsiveness,” Invited Keynote for CT Coalition on Aging and Developmental Disability, Wethersfield, CT, May 1, 2009.
- Smith, E., & **Werkmeister Rozas, L.** “Challenges in HIV prevention, service, and research.” Crossroads II: Community-based Collaborative Research for Social Justice, Hartford, CT. June 7-9, 2007.
- **Werkmeister Rozas, L.**, Long Dorian, Lawrence-Hawley, Sarmiento, T. “Preserving Self, Culture, and Identity within the Social Work Field.” Presented at the 22nd Annual NASW/CT Statewide Conference, Waterbury, CT. April 20, 2007.
- **Werkmeister Rozas, L.M.** “Cultural constructs: Implications on effective clinical care to diverse clients.” Invited presentation to State of Connecticut Department of Children and Families Multicultural Competency in Action and Practice Conference, sponsored by DCF, Partnership for Children Project, and Connecticut Health Foundation, Bridgeport, CT, June 2005.
- **Werkmeister Rozas, L.M.**, Smith, S., Long, D. “Culture and Child Rearing: Social, Legal and Practical Implications.” Presentation at the International Institute’s Bridging the Gap: Cultural Strategies in the 21st Century Conference, Bridgeport, CT. May, 2004.
- **Werkmeister Rozas, L.M.** “Understanding Dialogue: Implications for community organizers.” Poster presented at the annual Eastern Psychological Association, Society for Community Research & Action. Washington, D.C. April 16, 2004.

International Presentations

- **Werkmeister Rozas, L.** “Identity, belonging and intersectionality: A travel study”, Conference on Diversity Organizations, Communities and Nations. Granada, Spain. June 24-30, 2016.

- **Werkmeister Rozas, L.,** & Herwig-Lempp, J. “Neue perspektiven durch internationalen austausch”, DGSA Conference, Inklusion ist... Germany. April 29, 2016.
- **Werkmeister Rozas, L.,** & Herwig-Lempp, J. Historical oppression, national identity, and race. Paper presented at the Racism and Anti-Racism through Education and Community Practice conference given by the Center for Education for Educational Equality (CERES). Edinburgh, Scotland June 2015.
- **Werkmeister Rozas, L.** & Garran, A.M. Utilizing faculty’s hidden and complex social identities to teach anti- oppression: An intersectional approach, Centre for Education for Racial Equality in Scotland. Edinburgh, Scotland, United Kingdom. June 25, 2015.
- Herwig-Lempp, J. & **Werkmeister Rozas, L.** Relaying systemics, systemically. Presented at the Systemic Social Work Throughout Europe Conference. Lucern, Switzerland, April 26, 2013
- **Werkmeister Rozas, L.,** & Garran, A.M. Dialogue: A liberatory pedagogy. Paper presented at the Racism and Anti-Racism through Education and Community Practice conference given by the Center for Education for Educational Equality (CERES). Edinburgh, Scotland June 27-29, 2013.
- **Werkmeister Rozas, L.,** & Herwig-Lempp, J. Die Verkörperung der Vielfalt unserer Identitäten: Kritisches Selbst-Bewusstesein. September 27. Berlin, Germany. 2013.
- **Werkmeister Rozas, L.,** & Herwig-Lempp, J. Korpereinsatzim Team. September 26. Berlin, Germany. 2013.
- **Werkmeister Rozas, L.** “Die Selbst-Identität in multi-kulturellen Beziehungen“ (The “I” in Inter-Cultural/inter-ethnic relationships). Zwei mal Zwei ist Gruen Tagung, Merseburg, Germany, July 8, 2011.
- **Werkmeister Rozas, L.,** “Developing an Anti-oppressive identity through group participation.” AASWG, MENSCH International Symposium in Cologne, Germany. June 19-22, 2007.
- **Werkmeister Rozas, L.,** & Negroni-Rodriguez, L. “Transforming a System: A university/agency/community partnership initiative that addresses the oppression and inequality of Latino/a youth in the U.S. child welfare system.” Presented at the 33rd International Congress, International Associations of Schools of Social Work. Santiago, Chile. August 28-August 31*, 2006.

Invited Presentations

- Werkmeister Rozas, L., (2022, June 22). *EPISTEMOLOGÍA DEL TRABAJO SOCIAL: Un punto de vista crítico*. Webniar “Intervencion social desde el Trabajo Social Clinico.” Universidad Catolica de Santa Maria, Arequipa, Peru.

- Werkmeister Rozas, L., (2018, January 19). Implicit Bias and Microaggressions in the Legal Work Place. CLE Monroe County Bar Association, Rochester, NY. January 19
- Werkmeister Rozas, L. (2018, April, 7). *The Importance of Critical Consciousness in the Empowerment Process*. **Invited keynote** for the Empowerment Conference, Düsseldorf, Germany.
- Werkmeister Rozas, L., (2017, March 21). Open Your Mind: A Conversation About Implicit Bias Research. University of Connecticut School of Law. Hartford, CT.
- Werkmeister Rozas, L (2015, March 24). Intersectionality and Social Work Practice: Moving Beyond Cultural Competence. Speaker for Hartford Hospital Social Work Month program.
- Werkmeister Rozas, L. (2012, October 19). Finding potential space in social work. **Invited keynote** speaker. Mind the Gap: Potential space in systemic social work.
- Werkmeister Rozas, L. (2011, July 8). Die Selbst-Identität in multi-kulturellen Beziehungen(The “I” in Inter-Cultural/inter-ethnic relationships). Zwei mal Zwei ist Gruen Tagung, Merseburg, Germany, July 8.

TEACHING EXPERIENCE

SOWK 3250: Social Justice and Dialogue

University of Connecticut School of Social Work

Using dialogue as the main pedagogical tool the course explores content and process of social justice

SW 6435: Social and Behavioral Science for Social Work Practice: Micro Perspectives

University of Connecticut School of Social Work

Examines theoretical frameworks connected to micro practice.

SPTP 5318: Structural Inequality and Social Change

University of Connecticut School of Social Work

Examines institutionalized oppression and its implications for social work practice.

HBEL 5386: Germany Travel Study: Implications of the Holocaust for Social Work Practitioners

University of Connecticut School of Social Work.

A travel study where students can learn about the Holocaust, its impact on German society and the implications it has for social work.

HBEL 5367: Culture and Health/Mental Health Disparities: Micro and Macro Perspectives

Course examines health and mental health disparities from macro and micro perspectives, paying close attention to the role that culture and various aspects of structural oppression have on health.

BASC 5301: Special Populations

Course critically analyzes aspects of human oppression, allyship and advocacy for Advanced Standing Students.

IGFP 5302: Advanced practice with Individuals, Groups, and Families: Theoretical Approaches

Course explores the different theoretical and practice approaches and integrates them with field experience.

IGFP 5303: Advanced Practice with Individuals, Groups and Families Across Settings and Populations

Course builds on what was learned in 5302, it examines aspects of power, privilege and oppression within practice with individual, groups and families.

BASC 5300: Human Oppression: The Puerto Rican and African American Experience

University of Connecticut School of Social Work.

Course taught to explore the various levels of oppression of marginalized groups and the role social work plays.

MENTORSHIP

Chair and Associate Member of Doctoral Committee

Major Advisor

Dissertation Committee Chair: Dominique Courts

Associate Advisor

Heather LaSelle – October 18, 2021: The Impact of School Social Worker Discretion on Mandated Maltreatment Reporting and Disproportionate Outcomes.

Jesse Capece – April 16, 2018 : The Effects of Probation Stipulations on Employment Outcomes and Feelings of Employability Among Probationers in Rhode Island.

Examiner

Elizabeth Allen – March 27, 2017: Justice Involved Women and Redemptive Narratives

Aki Sato – December 12, 2011: Social Workers' Attachment to Their Pets, Organizational Structures, and Their Impact on Professional Assessment Regarding the Roles Pets Play in Clients' Lives

Lambrine Sideriadis – December 16, 2010: Functional behavior assessments and behavioral intervention plans: A school social work perspective

Doctoral Graduate Advisor for Assistantship

Courts, Dominique, September 2018-2019
Committee Chair: Werkmeister Rozas, Lisa (Major)

Masters Student Independent Study

Aliyah Henry, Spring 2019
Jennifer Donnelly, Spring 2016
Elise Bianchet Fall 2016
Priscilla Leon Fall 2015

Undergraduate Thesis Advisor

June Cho (2020)
Pan, Cindy. Minority Student Mentoring. September 2019 - May 2020.

CLINICAL EXPERIENCE

Clinical Social Worker, *Smith College, Northampton, MA. 2001-2003; 1996-2000*

Provide clinical services for college students; assume on-call crisis and assessment responsibilities for college; provide outreach to residential communities; supervise Smith College MSW interns in their clinical practice.

Clinical Social Worker, *Eastern Pennsylvania Psychiatric Institute, Philadelphia, PA. 2000-2001*

Provide clinical services for inner-city population, focusing on children and families; provide bilingual therapy for Spanish speaking clients

CERTIFICATION & ADDITIONAL INFORMATION

- Licensed Independent Clinical Social Worker (LICSW), State of Massachusetts. License No. 111169
- Licenses Clinical Social Worker (LCSW), State of Connecticut. License No.006297

SCHOOL SERVICE

- FAAC: Faculty Administration Advisory Committee, Chair (2021-present; 2010-2012)
- School for Social Work Strategic Planning Steering Committee/co-Chair DEI. (2020-2022)
- FAAC: Faculty Administration Advisory Committee, Member. (2005-2007; 2008-2010; 2015-2017)
- UConn SSW Faculty Search Committee: Anti-Racism Cluster Hire (2020-2021)
- UConn SSW Faculty Search Committee (2019)
- UConn SSW Faculty Search Committee (2017-2018)
- BSW Program Director (2018-2021)

- School of Social Work Doctoral Committee (2013-2016; 2017-2020)
- UConn SSW BSW Exploration Committee, co-Chair (2017-2018)
- UConn SSW: Just Community, co-Chair (2016-2017)
- Chair, Just Community (2017-2018)
- Puerto Rican Latino Studies Project, Director (2009-2011; 2017-2018)
- UConn SSW Faculty Search Committee (2014-2015)
- University of Connecticut Committee on Diversity (2016-2017)
- UConn Dean's research incentive award selection committee (2014)
- Doctoral scholarship awards selection committee (2014)
- Coordinator of Germany Exchange program. UConn SSW-Hochschule Merseburg-Hochschule Düsseldorf. (2013-2016)
- Associate Dean for Research and Scholarship search committee. (2013-2014)
- UConn Promotion and Tenure Committee. (2013-2014; 2015-2016)
- Casework Chair (2011-2014)
- UConn CHIP Executive Committee (2010-2014)
- Faculty Advisor: Committee on Multicultural Awareness and Social Justice. (2005-2007)
- Human Oppression Curriculum Unit Chair (2004-present)

UNIVERSITY SERVICE

- Emeritus Committee (2020-present)
- Cultivate Life Transformative Education: (2020-present)
- LTE Subcommittee Authentic and Inclusive Teaching (2020-2022)
- GEOC Provost's General Education Course Enhancement Grants Selection Committee: (2000-2021)
- DeltaGE2 Taskforce (2019-present)
- University of Connecticut Faculty Senate (2015-2018)
- University of Connecticut Faculty Standards Committee (2015-2016)
- University of Connecticut Faculty Diversity Committee (2016-2018)

COMMUNITY SERVICE

- Health Bridges International (HBI) Board of Directors (2022-present)
- Hispanic Health Council: Member of the Board of Directors (2021-present)
- Hartford Foundation for Public Giving: Executive committee Latino Endowment Fund (2021-present)
- Racism and other forms of oppression: Talking about it matters. Professional Development Seminar. University of Connecticut School of Social Work. West Hartford, CT. October 30, 2015. (with Ann Marie Garran, PhD).
- Hartford Together: Joining Hands for a safer city. Moderator. Hartford, CT. November 12 2015.
- What's Power Got to Do With It? UConn SSW Dialogue on Race in 2 parts (Co-facilitated with Ann Marie Garran, PhD) University of Connecticut School of Social Work, West Hartford, CT. November 5, 2014 and December 10, 2014.

- Presentation on Civility in the Context of Power Privilege and Oppression, September 27, 2012. Werkmeister Rozas, L. Garran, AM. Metanoia.
- Werkmeister Rozas, L., "Health Inequities in the Latin@ Population." Lecture at the University of Connecticut School of Medicine, Farmington, CT. January 24, 2011.
- Werkmeister Rozas, L., "Unnatural Causes." Part of panel presentation at the University of Connecticut School of Medicine, Farmington, CT. March 21, 2011.
- Werkmeister Rozas, L. Health and Human Rights in CT: Building an Equitable Health Care System. Coordinator and Chair of Conference Committee. UConn, SSW, April 28, 2011.
- Werkmeister Rozas, L., & Libal, K. "Linking Health Inequities to Human Rights." Presentation made to the CT Health Equity Commission, Hartford, CT., September 20, 2011.
- Werkmeister Rozas, L. "Is race bad for your health?" Harriette Beacher Stowe Society, Hartford, CT. September 22, 2011.
- "Institutional Racism." Presentation to the Staff of Middletown Youth Services. Middletown High School, Middletown, CT. August 30, 2010.
- "Diversity: What is it?" Presentation to Shepaug Valley High School, Washington CT. April 30, 2010.
- "Race and Racism." Presentation to youth of Youth of Middletown Youth Services Bureau, West Hartford, CT. February 22, 2010.
- Aging, Developmental Disability and Cultural Responsiveness," Workshop presentation w/Waldo Klein, for the Department of Developmental Disability Services, Waterbury, CT, October, 2008.

PROFESSIONAL MEMBERSHIP

- Association of Latino Social Work Educators (ALSWE)
- Member of the Council on Social Work Education (CSWE)
- National Association of Social Workers (NASW)
- Systemic Social Work Throughout Europe (STEP)

AWARDS AND HONORS

- Presidents Initiative on Community Grant competition: Voices from the Pack (2021) \$12,000
- Provost's General Education Course Enhancement Grant (2018) \$6,000
- Women's Center Women of Color Award (2012)
 - For outstanding contributions to the University of Connecticut
- Finalist for Fulbright Scholarship (2012; 2019)
- University of Connecticut Provost's Award for Excellence in Public Engagement (2011) given to the Puerto Rican and Latin Studies Project (Dr. Lisa Werkmeister Rozas is one of five faculty members part of this project)
- Dean's Research Incentive Award (2011)

CERTIFICATION & ADDITIONAL INFORMATION

Fluent in Spanish: Bilingual from birth

Fluent in German: Certificate in advanced German Goethe Institute, Murnau, Germany (1994)