

## Curriculum Vitae: Shekh Farid

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### RESEARCH INTEREST

Substance abuse and mental health  
Community practice  
Adolescent mental health  
Family wellbeing  
Adolescent risk-taking behavior  
Social work practice with at-risk youth

### EDUCATION

Doctor of Philosophy (PhD) in Social Work candidate at University of Connecticut School of Social Work (August 2023 to present)

Master of Social Sciences (MSS) in Social Welfare, first position with a CGPA 3.94, from the Institute of Social Welfare and Research, University of Dhaka, Bangladesh (2015)

Bachelor of Social Sciences (BSS) in Social Welfare, first position with a CGPA 3.76, from the Institute of Social Welfare and Research, University of Dhaka, Bangladesh (2014)

### WORK EXPERIENCE

#### *Full-time employment*

**Graduate Research Assistant** at University of Connecticut School of Social Work. Supervisor: Dr. Jennifer Manuel, Associate Professor. (August 2023 to Present)

**Statistical Officer** at [Bangladesh Bureau of Statistics \(BBS\)](#). I contributed to more than 20 surveys and studies conducted by the organization. (September 2018 to August 2023)

**Social Investigator** at [BRAC](#). My job responsibility included conducting research to generate evidence for social policy advocacy. Moreover, I contributed to publishing its bi-annual policy magazine 'dBrief' (May 2017 to September 2018)

**Young Professional Trainee** at [BRAC](#). During this one-year period, I received 17 off-the-job classroom training and a number of on-the-job training concurrently. I worked as a Branch Manager for the BRAC Microfinance Program and as an Area Development Coordinator for ten integrated community-based programs. (May 2016 to April 2017)

### Internship

Apprentice Social Worker at [ASA](#) (the largest microfinance organization in Bangladesh), from December 2015 to March 2016.

Apprentice Social Worker at Hospital Social Services, Dhaka Medical College and Hospital, from July 2014 to December 2014

### Other affiliation

Editorial Board Member at [International Journal of Teacher Education and Professional Development \(IJTEPD\)](#), IGI Global, from February 2020 to present

## PUBLICATIONS

### Selected journal articles

1. **Farid, S.**, & Mostari, M. (2022). Population transition and demographic dividend in Bangladesh: extent and policy implication. *J. Soc. Econ. Dev.* 24, 108–126. <https://doi.org/10.1007/s40847-021-00173-x> (Springer)
2. **Farid, S.**, & Mostari, M. (2020). Inclusive approach to education for children with disabilities: evidence from BRAC's practices in Bangladesh. *International Journal of Teacher Education and Professional Development (IJTEPD)*, 3(1), 121-139. [doi.org/10.4018/IJTEPD.2020010108](https://doi.org/10.4018/IJTEPD.2020010108) (IGI Global)
3. **Farid, S.** (2017). Elder abuse and neglect in Bangladesh: understanding issues, associated factors and consequences. *Family Medicine & Primary Care Review*, 19 (2), 123-127. [doi.org/10.5114/fmpcr.2017.67865](https://doi.org/10.5114/fmpcr.2017.67865) (Scopus, ESCI indexed)

### Book chapters

1. **Farid, S.** (2022). Observation. In M. R. Islam, N. A. Khan and R. Baikady (Ed.), *Principles of Social Research Methodology*. Singapore: Springer. [https://doi.org/10.1007/978-981-19-5441-2\\_25](https://doi.org/10.1007/978-981-19-5441-2_25)
2. **Farid, S.**, & Mostari, M. (2019). Climate vulnerabilities and socio-economic challenges of north-eastern wetland dwellers of Bangladesh: the need for a multi-faceted approach. In D. Ganguli (Ed.), *Social issues: some reflections*. Kolkata: Paschimbanga Anchalik Itihas O Loksanskriti Charcha Kendra (PAILOCK)

### Article in magazine

1. **Farid, S.** (2018). Still left behind: BRAC's approach to inclusive education for persons with disabilities. *dBrief*, 01 (01), 29-32 (dBrief is a policy advocacy magazine of BRAC). <http://www.brac.net/program/advocacy-social-change/asc-publications-and-reports/>

### Selected op-eds

1. Reimagining social protection for older people.

<https://www.thedailystar.net/opinion/society/news/reimagining-social-protection-older-people-1807489>

2. Making the most of our demographic dividend: Lessons from the Labour Force Survey.

<https://www.thedailystar.net/opinion/economics/news/making-the-most-our-demographic-dividend-1735600>

3. Conserve haor to combat climate change impacts.

<https://www.thedailystar.net/opinion/environment/news/conserv-haor-combat-climate-change-impacts-1696444>

4. Empowering the haor people:

<http://www.thedailystar.net/lifestyle/perspective/empowering-the-haor-people-1528510>

5. Prioritising haor region for Inclusive Development:

<https://thefinancialexpress.com.bd/views/prioritising-haor-region-for-inclusive-development-1511533231>

## PRESENTATION

### Conference presentation

1. **Farid, S., & Mostari, M.** (2020). Advocacy for mental health: what can social workers do? Paper presented at 5th National Seminar on Suicide Prevention and Mental Health Promotion, held on 4<sup>th</sup> January 2020, organized by the Institute of Social Welfare and Research, University of Dhaka.

2. **Farid, S., & Mostari, M.** (2019). Climate vulnerabilities and socio-economic challenges of north-eastern wetland dwellers of Bangladesh: the need for a multi-faceted approach. Paper presented at 5th Indian Social Sciences & Humanities Congress 2019 at Jadavpur University.

3. Mostari, M., & **Farid, S.** (2019). Social work in industrial settings: possible interventions to address the needs of RMG industries in Bangladesh. Paper presented at 7th ICSDAP Biennial Conference held on September 14-15, 2019 at Islamic University, Kushtia.

4. **Farid, S.** (2016). Prevalence and consequences of elder abuse and neglect in Bangladesh. Paper presented at International Conference on Envisioning Our Common Future, held on December 22-23, 2016 at University of Dhaka.

## CERTIFICATE COURSES AND TRAINING

Completed a 10 days training course on Sampling Techniques and Practice (including programming language 'R') funded and organized by the Bangladesh Bureau of Statistics (BBS), devstat, IOE, and IBF

Completed a Special Foundation Training Course (60 days) designed for the Officers of Bangladesh Bureau of Statistics from the Bangladesh Rural Development Academy

Completed a six days workshop on Research Methodology from the Bharati Bidyapeeth (Deemed to be University) at Pune in India

Completed a three-day certificate course on Social and Business Research Methodology from the Institute of Business Administration at University of Dhaka

## **AWARDS AND HONORS**

Ayesha Noman Gold Medal for securing the first position with the highest CGPA in the MSS examination

Motahera Khatun Memorial Scholarship for securing the first position in the BSS examination

S. M. Hall Provost Award-2014 for outstanding academic performance in the BSS examination

Dhaka University Alumni Association Scholarship for excellent academic result in the BSS examination