

SUKHMANI SINGH, Ph.D.

School of Social Work
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Hartford, CT 06103

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EMPLOYMENT

2021-Present Assistant Professor (Tenure Track)
School of Social Work

Affiliate Faculty, Center on Community Safety, Policing and Inequality
School of Law
University of Connecticut

2020-2021 **Senior Research Associate**
Institute for State and Local Governance, City University of New York

2019-2020 **Post-Doctoral Associate**
Institute of Human Development and Social Change, New York University

2015-2020 **Project Director**
The Metropolitan Center for Research on Equity and the Transformation of Schools,
New York University

EDUCATION

2015 **Ph.D., Developmental Psychology**, *Nominated for Outstanding Dissertation Award*
Steinhardt School of Culture, Education, and Human Development
New York University

2004 **B.A., Psychology**, *Cum Laude*
City College
City University of New York

EXTRAMURAL GRANTS & RESEARCH SUPPORT (FUNDED)

2023-current **Principal Investigator**. Examining Key Issues and Strategies in Implementing Restorative Justice Diversion Programs. Sub-award, **\$199,955 Awarded** on the A New Approach to Technical Assistance Delivery for Restorative Justice Diversion Evaluation. Collaboration with Impact Justice. **\$1,000,000 Awarded in Total**. Funder: Bureau of Justice Assistance. Award # 15PBJA-22-GK-04590-MUMU

2023-present **Principal Investigator**. Beyond Bars: Examining the Experiences of Formerly Incarcerated People Released Under Public Act 15-84 in Connecticut. **\$25,000**. Funder: Connecticut Sentencing Commission.

2021-current **Principal Investigator**. Advancing Equity at the Nexus of Juvenile Legal and Education Systems: YPAR with Systems-Impacted Girls of Color as a Mechanism for Systems Change.

\$25,000 Awarded. Funder: Ms. Foundation for Women.

2017 **Co-Principal Investigator** (Shabnam Javdani, Co-PI). ROSES Budding Visionary Scientists Project. Sub-award, **\$125,000**, on the Just Methods for Participatory Youth Policy grant. Collaboration with The Public Science Project, The Graduate Center, CUNY and The School of Professional Studies, CUNY. **\$500,000 Awarded.** Funder: The Ford Foundation.

2014 **Singh, S.** (Principal Investigator). Steinhardt Challenge Doctoral Dissertation Award (\$1000).

INTRAMURAL GRANTS & RESEARCH SUPPORT (FUNDED)

2023-current **Principal Investigator.** An Intersectional Examination of the Educational Trajectories of Youth Sentenced to Probation. **\$59,998.64 Awarded.** Justice, Equity, Diversity, & Inclusion (JEDI) Research Initiative, Office of the Vice President for Research, University of Connecticut.

2023-current **Co-Investigator** (PI: Kiel Brennan-Marquez; Co-Is: Ken Barone, Andrew Clark, Casey Cobb, and Miguel de Figueiredo). Reimagining School Safety—in Connecticut and Beyond. **\$20,000 Awarded.** Justice, Equity, Diversity, & Inclusion (JEDI) Research Initiative, Office of the Vice President for Research, University of Connecticut.

2022 **Principal Investigator** (Co-PI: Tanya Rhodes-Smith). A Participatory Transformation & Pilot Implementation of the Voter Engagement Model with Formerly Incarcerated BIPOC Individuals: Centering Critical Consciousness in Political Social Work Practice. **\$5,000 Awarded.** Dean's Incentive Award, School of Social Work, University of Connecticut.

2022 **Principal Investigator.** Examining the Associations between Critical Consciousness, School Exclusion, & Student Engagement for Juvenile Legal System-Involved Girls of Color. **\$2,000 Awarded.** Scholarship Facilitation Award, Office of the Vice President for Research, University of Connecticut.

EXTRAMURAL GRANTS & RESEARCH SUPPORT (UNDER REVIEW)

2023 **Co-Investigator** (PI: Jon Phillips). The FGC Model Revisited: Uncovering the Components of Family Group Conferencing that Reduce Racial and Ethnic Inequalities in Child Welfare. **\$50,000 Requested.** Officer's Research Grant, Research Grants on Reducing Inequality Program, William T. Grant Foundation.

HONORS & AWARDS

2022 Research Scholar, Society of Community Research and Action, Division 27 of the American Psychological Association (APA), *\$4,000 Awarded*

2021 *Nominated*, Society of Community Research and Action Mentorship in Racial Justice Award, Division 27 of the American Psychological Association (APA)

2013 Summer Research Award, Department of Applied Psychology, Steinhardt School of Culture, Education and Human Development, New York University

2012 Summer Research Award, Department of Applied Psychology, Steinhardt School of Culture, Education and Human Development, New York University

2012 Research Award, Department of Applied Psychology, Steinhardt School of Culture, Education and Human Development, New York University

2009 Graduate Assistantship Award, Department of Applied Psychology, Steinhardt School of Culture, Education and Human Development, New York University

PEER-REVIEWED PUBLICATIONS

12. **Singh, S.**, Salgin, L.*, Kellogg, D.*, DiSilva, P.G.*, Burke, E.*, Poteat, P.V., Yoshikawa, H., & Calzo, J. P. (under review, August 2023). Complicating Critical Discussions in Gender Sexuality Alliances: Youth Desire for Intersectional Conversations and the Experience of Bifurcation.
11. Anderson, V.R., **Singh, S.**, Sullivan, C., McKenna, N.C., & Feeney, H., & (revise & resubmit, August 2023). Heterogeneity of juvenile court responses in a sample of girls. *Criminal Justice and Behavior*.
10. Rose, R.*, **Singh, S.**, Berezin, M.*, & Javdani, S. (2023). “Roses have thorns for a reason”: The promises and perils of critical youth participatory research with girls of color. *American Journal of Community Psychology*. <https://doi.org/10.1002/ajcp.12651>
9. Anderson, V.R., Javdani, S., & **Singh, S.** (2023) Persistent Paternalism: The Instantiation of Gendered Attributions in the System Response to Girls. *Criminal Justice and Behavior*. <https://doi.org/10.1177/00938548231152184>
8. **Singh, S.**, Nalani, A.*, Ibrahim, D.A.*, Adler, J.A.*, Javdani, S., & Godfrey, E. (2022). When diversity is not enough: An intersectional examination of how juvenile legal system actors of color experience the social welfare mandate for girls of color. *American Journal of Community Psychology*, 69(1-2), 71-85.
7. **Singh, S.**, Berezin, M*, Wallach, L*, Godfrey, E., & Javdani, S. (2021). Traumatic incidents and experiences of racism and sexism: Examining associations with components of critical consciousness for system-involved girls of color. *American Journal of Community Psychology*, 67 (1-2), 64-75.
6. **Singh, S.**, Javdani, S., Berezin, M.*, & *Sichel, C.E.* (2020). Factor structure of the Critical Consciousness Scale in juvenile legal system-involved boys and girls. *Journal of Community Psychology*, 48, 1660–1676.
5. Burson, E.*, Godfrey, E., & **Singh, S.** (2019). “This is probably the reason why she resorted to that kind of action”: A qualitative analysis of juvenile justice workers attributions for girls’ offending. *Journal of Prevention and Intervention in the Community*, 47 (2), 154-170.
4. **Singh, S.**, Granski, M.*, *Victoria, M.*, & Javdani, S. (2018). The praxis of decoloniality in researcher training and community-based data collection. *American Journal of Community Psychology*, 62, 385–395.
3. Javdani, S., **Singh, S.**, & Sichel, C.E.* (2017). Negotiating ethical paradox(es): Resisting downstream research while conducting a randomized controlled trial for juvenile justice-involved girls. *American Journal of Community Psychology*, 60, 439-449.
2. Alicea, S., Suárez-Orozco, C., **Singh, S.**, Darbes, T., & Abrica, E. J. (2016). Observing Classroom Engagement in Community College: A Systematic Approach. *Educational Evaluation and Policy Analysis*, 38(4), 757-782.
1. **Singh, S.**, & Suarez-Orozco, M. (2012). The “generous heart:” Teachers and immigrants in the 21st century. *Teacher Education and practice*, 25 (4), 585-588.

BOOK CHAPTERS: PUBLISHED & UNDER REVIEW

4. Banales, J., Pinetta, B. J.*, **Singh, S.**, Rodriguez, A. J.*, Aldana, A., & Gutierrez, F.J.* (2023). Centering Youth Voice in Developmental Science: A Research Roadmap for Partnerships with Latinx Youth. In D. Witherspoon & G. L. Stein, (Eds.), *Diversity and Developmental Science: Bridging the Gaps Between Research, Practice, and Policy*. (Invited).
3. Suarez-Orozco, C., Casanova, S., Martin, M., Katsiaficas, D., & **Singh, S.** (2019). The prevalence and relevance of microaggressions in community college classrooms. In Suarez-Orozco, C. & Osei-Twumasi, O. (Eds.), *Immigrant-origin students in community college: Navigating risk and reward in higher education*. New York, NY: Teachers College Press.
2. Suárez-Orozco, C., **Singh, S.**, Abo-Zena, M.M, Du, D., Roeser, R.W. (2012). The role of religion & worship communities in the positive development of immigrant youth. In R.M Lerner, A.E Albert Warren, & R. Roeser (Eds.), *Thriving and spirituality among youth: Research perspectives and future possibilities* (255-288). Hoboken, New Jersey: John Wiley & Sons, Inc.
1. Todorova, I. L. G., Suárez-Orozco, C., & **Singh, S.** (2012). Longitudinal narrative concerns of newcomer Latino youth. In D., Nagata, L., Kohn-Wood, & L. Suzuki (Eds), *Qualitative Strategies for Ethnocultural Research* (179-198). Washington, DC: American Psychological Association.

MANUSCRIPTS IN PROGRESS

- Singh, S.**, Cox, A., Berezin, M.*, & Nalani, A. (*in prep*). Understanding system press through a gendered lens: An examination of the narratives of probation officers in the juvenile and criminal legal systems.
- Golden, A., Banales, J., & **Singh, S.** (*in prep*). Youth Participatory Action Research as a Liberation Strategy for Improving Youth Mental Health.

INVITED PRESENTATIONS

- Singh, S.** (July, 2023). Beyond Bars: Examining the Experiences of Formerly Incarcerated People Released Under Public Act 15-84 in Connecticut. Invited presentation to the Collateral Consequences of Criminal Conviction and Incarceration Subcommittee, Connecticut Sentencing Commission.
- Singh, S.** (May, 2023). Thinking Through the Disciplinary Domain of Power and What Probation Officer Diversity at Socio-Structural Intersections of Diversity Can Teach Us: Examining Probation Through the Lens of a Diverse Workforce. Invited speaker at the Intersectionality Research Salon, Intersectionality Training Institute, George Washington University.
- Singh, S.** (May, 2023). Critical research and systems change. Invited speaker at the Office of Research and Scholarship Spring 2023 Event Series, School of Social Work, University of Connecticut.
- Singh, S.** (April, 2023). Critical consciousness and research for systems change. Invited speaker at the Mini Critical Consciousness Convening, Lynch School of Education & Human Development, Boston College.
- Singh, S.** (April, 2022). Action Research: Bridging Scholarship and Community. Invited panelist at the Anti-Racism, Education, and Community (AREC) conference, University of Connecticut, Hartford.

Singh, S. (March, 2022). Examining educational and recidivism trajectories of systems-involved youth: A mixed-methods, participatory research project. Invited presentation to the Cross-Agency Data Sharing Workgroup, Juvenile Justice Policy Oversight Committee, Connecticut.

GUEST LECTURES

Singh, S. (March, 2022). Launching participatory, mixed-methods research for systems change. Invited lecture to visiting, international, graduate students from the University of Dusseldorf through a student exchange program, School of Social Work, University of Connecticut.

Singh, S. (March, 2022). Secondary datasets: Implications for policy. Invited lecture to a graduate level class on Policy Practice: Careers, Contexts, and Quantitative Analysis in the School of Social Work, University of Connecticut.

CONFERENCE PRESENTATIONS

Singh, S., Rhodes-Smith, T., Adler, J.*, Jeter, J.; Petit, U., & Valenzuela, F.* (*under review*). Building political power with “third citizens:” A participatory pilot project to co-transform and implement the Voter Engagement Model with formerly incarcerated peoples. In C. Elsaesser (Chair), *Integrating Participatory Methods with Intervention Science: Unlocking Community Power to Co-Create Health Solutions* [Symposium], Society for Social Work and Research 28th Annual Conference - Recentering & Democratizing Knowledge: The Next 30 Years of Social Work Science.

Singh, S., Cox, A., Nalani, A., & Berezin, M.* (June, 2023). The dueling consciousness of probation officers: Exploring system press at the intersections of race and gender. In C. Keys (Chair), *Responding to Carceral Logics and Reimagining Systems of Care and Confinement: The Role of Community Psychology* [Panel presentation], Society for Community Research and Action, 19th Biennial Conference, Atlanta, GA, United States.

Singh, S. (June, 2023). Abolition as a Framework for a Critical Research Program. In J. Fernandez (Discussant), *Community Psychology and Abolition* [Panel presentation], Society for Community Research and Action, 19th Biennial Conference, Atlanta, GA, United States.

*Pate, S., Anderson, V., **Singh, S.**, & *McKenna, N. (November, 2022). Examining Black Girls’ Experiences in Short-Term Detention. In V. Anderson (Chair), *Advancing intersectional feminist criminology research and practice on the juvenile legal system* [Panel presentation] American Society of Criminology 77th Annual Meeting, 2022, Atlanta, GA, United States.

*McKenna, N., Anderson, V., **Singh, S.**, & *Pate, S. (November, 2022). Detention as Trauma? Trauma-Responsive and Trauma-Inducing Practices in Youth Detention Facilities. In V. Anderson (Chair), *Advancing intersectional feminist criminology research and practice on the juvenile legal system* [Panel presentation] American Society of Criminology 77th Annual Meeting, 2022, Atlanta, GA, United States.

*Rose, R. E., **Singh, S.**, *Adler, J.G., & Javdani, S. (June, 2019). Juvenile justice stakeholder’s attributions of youth behavior: implications for individual and familial monitoring. Symposium panelist for Society of Community Research and Action Biennial 2019, Chicago, IL.

- Singh, S.**, Carter, M., Garcia, D., *Berezin, M., Peralta, S., Sims, G., & *Rose, R. E. (June, 2019). Critical consciousness, procedural justice, perceived police injustice, other and self-directed violence, and ROSES. Symposium panelist for Society of Community Research and Action Biennial 2019, Chicago, IL.
- Javdani, S., **Singh, S.**, & Sims, S. (September, 2018). Invited presentation, *ROSES: Advocacy for girls involved in the juvenile legal system*. Division of Youth and Family Justice, Family Assessment Program All Staff Quarterly Meeting, Administration of Children's Services, New York, NY.
- *Burson, E., Godfrey, E., & **Singh, S.** (April, 2018). *Juvenile justice staff attitudes and attributions toward female juvenile offending*. Paper presented at the symposium: A closer look at gender and legal system involvement in adolescence, at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, Minnesota.
- *Sin, E.J., Sirin, S.R., & **Singh, S.**, Chan, A., Carrion, A., Lewis, K., Clingain, C., Choe, J., & Kim, C. (2017, April). *Identity maps as a methodology to understand the relation between acculturation strategies and mental health among first generation immigrant youth*. Paper accepted as part of a paper symposium at the Society for Research on Child Development (SRCD) Biennial Meeting, Austin, TX.
- *Sin, E.J., Sirin, S.R., **Singh, S.**, Chan, A., Carrion, A., Lewis, K., Clingain, C., Choe, J., & Kim, C. (2017, February). *Using mixed methods to understand acculturation and mental health among urban youth*. Poster presented at the 34th Annual Winter Roundtable 2017 at Teachers College, New York, NY.
- Singh, S.** & Javdani, S. (2017, January). *What do we know about community re-entry for girls?* Invited paper presented at the New York City Juvenile Justice Re-entry Conference. John Jay College of Criminal Justice, New York, NY.
- Javdani, S. & **Singh, S.** (2016, September). Invited presentation, *ROSES: A girl-centered, community-based advocacy intervention*. Division of Youth and Family Justice, Family Assessment Program All Staff Quarterly Meeting, Administration of Children's Services, New York, NY.
- Javdani, S. & **Singh, S.**, & Fine, Michelle (2016, May). Invited workshop, *Concept Mapping for Empowerment. Girls Empowerment Series for Incarcerated Adolescent Girls in Nonsecure Placement Facilities*, Division of Youth and Family Justice/Administration of Children's Services, New York, NY.
- Javdani, S. & **Singh, S.** (2016, February). Invited workshop, Sexual Health and Relationship Power Dynamics. Girls Empowerment Series for Incarcerated Adolescent Girls in Non-secure Placement Facilities, Division of Youth and Family Justice/Administration of Children's Services, New York, NY.
- Singh, S.** (2015). *Testing links between stereotype awareness, student engagement, and academic achievement for immigrant-origin young adults in community colleges: A theoretically grounded analysis*. Dissertation presented at the 2015 Biennial SRCD Meeting as part of the symposium: Supportive Relationships and Academic and Psychosocial Outcomes for Immigrant-Origin, Emerging Adults in Community Colleges.
- Singh, S.** (2013). *The role of relational engagement with faculty/staff in predicting academic achievement in community college: A gendered and generational view*. Paper presented at 13th Annual Cross-University Collaborative Mentoring Conference, CUCMC, New York University, NYU.
- Alicea, S., **Singh, S.**, Darbes, T., & Suarez-Orozco, C. (2012). *Classroom engagement: Differences across community college campuses serving immigrant-origin young adults*. Paper presented at the 2012 Paper

Symposium: Immigrant-origin emerging adulthood in community colleges: Contextualized perspectives, at the themed meeting of the Society for Research on Child Development: Transition from adolescence to adulthood, Tampa, Florida.

Wahl, R., Protzko, J., Gupta, T., & **Singh, S.** (2010). *School climate and psychological well-being among Indian adolescents*. Poster presented at conference for Comparative and International Education Society.

Wahl, R., Gupta, T., Protzko, J., **Singh, S.**, Hedge, R., & Mukherjee, P. (2010). *Exploring Individualism and Collectivism among Urban, Middle Class Indian Adolescents*. Poster presented at the 13th biennial meeting of the Society for Research on Adolescence.

Sirin, S., **Singh, S.**, Gupta, T., & Katsiaficas, D. (2009). New York City Academic and Social Engagement Study School Report: Findings from 10th and 11th grade. Presented to principals and vice principals of NYC public schools.

Singh, S., Suarez-Orozco, C., & Sirin, S. (2011). "We just talk about everything:" Adolescent desire for connection with adults in schools. Paper presented at the 2011 Paper Symposium: New York City Adolescent Social and Academic Engagement Study (NYCASES): Findings From a Longitudinal Mixed Methods Study, at the biennial meeting of the Society for Research on Child Development.

Singh, S. (2010). "We just talk about everything:" Adolescent desire for connection with adults in schools. Presented at the colloquium series of the Psychological Development Program, New York University.

Singh, S., & Suarez-Orozco, C. (2010). *What is the role of religion and God in the lives of adolescent newcomer immigrant youth?* Paper presented at the 2010 Roundtable Discussion Symposium: The Role of Religion and Religious Communities in the Development of Immigrant Youth, at the 13th biennial meeting of the Society for Research on Adolescence.

Singh, S., & Suarez-Orozco, C. (2009). *Religion and newcomer youth: What do they say?* Paper presented at 9th Annual Cross-University Collaborative Mentoring Conference, CUCMC, New York.

Ahluwalia, M., & **Singh, S.** (2008). *Cultural values and Karva Chauth*. APA Symposia Presentation: Understanding Tradition and Negotiating Intergenerational Conflict with Asian Americans.

CONSULTANCY

2023-present **Research Review Committee Member**, John D. and Catherine T. MacArthur Foundation's Research Consortium for the Safety and Justice Challenge, Institute for State and Local Governance

2020-2021 **Research Consultant**, S.O.U.L Sisters Leadership Collective

2015 **Program Evaluator**, Research and Policy Support Group, Division of Teaching and Learning, New York City Department of Education/School Professionals

2014 **Senior Data Analyst**, Center for School Change, Policy, and Practice, New York University

TEACHING

University of Connecticut

8/2021-present School of Social Work

Human Behavior in the Social Environment: Macro and Micro Theories (graduate)
Research Methods for Social Work Practice (graduate)
Analysis of Social Welfare Policy (graduate)

New York University

2009-2016 Department of Applied Psychology

Fieldwork in Applied Psychology I
New Student Seminar
Evaluation Methodology in the Behavioral Sciences
Human Growth and Development

2012-2014 Department of Humanities and Social Sciences

Advanced Modeling I: Topics in Multivariate Analysis
Intermediate Quantitative Methods: The General Linear Model
Statistics for the Behavioral and Social Sciences I

RESEARCH ADVISING & MENTORSHIP

MSW STUDENTS

Internal: School of Social Work, University of Connecticut

February, 2023-May, 23 Rebecca Cyr
February, 2023-May, 23 Krista Sansone
April, 2023-present Fernando Valenzuela

External

August 2023-present, Hunter Clark, Community Psychology M.A program, University of New Haven

DOCTORAL STUDENTS

Internal: School of Social Work, University of Connecticut

August 2023-present Lukas Champagne
August 2021-Dec 2022 Angela Bellas

Department of Public Health Sciences, School of Medicine, University of Connecticut

August, 2023-present Charles Lwanga Moandiyem Tabase

External: Critical Psychology Program, CUNY Graduate Center

January 2023, Joshua G. Adler

DISSERTATIONSExternal

- April, 2023 Andrew Nalani, Research Consultant (H. Yoshikawa, Chair)
The Promise of Critical Youth Work in Juvenile Justice Reform: A Mixed-Methods Investigation of Youth Worker Meaning-Making and Perceptions of Youth-Adults Partnerships in Juvenile Facilities
 School of Culture, Education, and Human Development, New York University
- August, 2022 Nicole McKenna, Committee Member (V. Anderson, Chair)
Detention as Trauma? A Mixed Methods Analysis of Trauma-Responsive and Trauma-Inducing Practices in United States Youth Detention Facilities
 School of Criminal Justice, College of Education, Criminal Justice, and Human Services, University of Cincinnati

INFORMAL DOCTORAL MENTEES

McKenzie Berezin, Applied Psychology Department, New York University

UNIVERSITY SERVICE

SCHOOL OF SOCIAL WORK

- 2022-present Research Advisory Council Member, Office of Research and Scholarship
- 2022-present Research Curriculum Committee Member
- 2022-present Just Community Committee Member
- 2022-2023 Search Committee Member, Professor of Community Organizing
- 2021-2022 Research and Scholarship Subcommittee Member, Strategic Plan & Development

PROFESSIONAL SERVICE

- 2022 Suspension and Expulsion Workgroup, Juvenile Justice and Policy Oversight Committee, Member
- Present Society for Community Research and Action, APA Division 27, Publications Committee Member
- 2017-2018 Vera Institute of Justice, Expert Advisory Council Member, Office of Juvenile Justice and Delinquency Prevention's Reducing Reliance on Confinement and Improving Community-Based Responses for Girls At-Risk of Entering the Juvenile Justice System, "Ending Girl's Incarceration in New York City Initiative"
- 2017-2018 New York City Department of Youth & Community Development, Participated with the Interagency Coordinating Council on Court-Involved Youth

2015-Present Journal reviewer: *American Journal of Community Psychology*; *Child Development*; *Cultural Diversity and Ethnic Minority Psychology*; *Journal of Research in Crime and Delinquency*; *Youth & Society*.